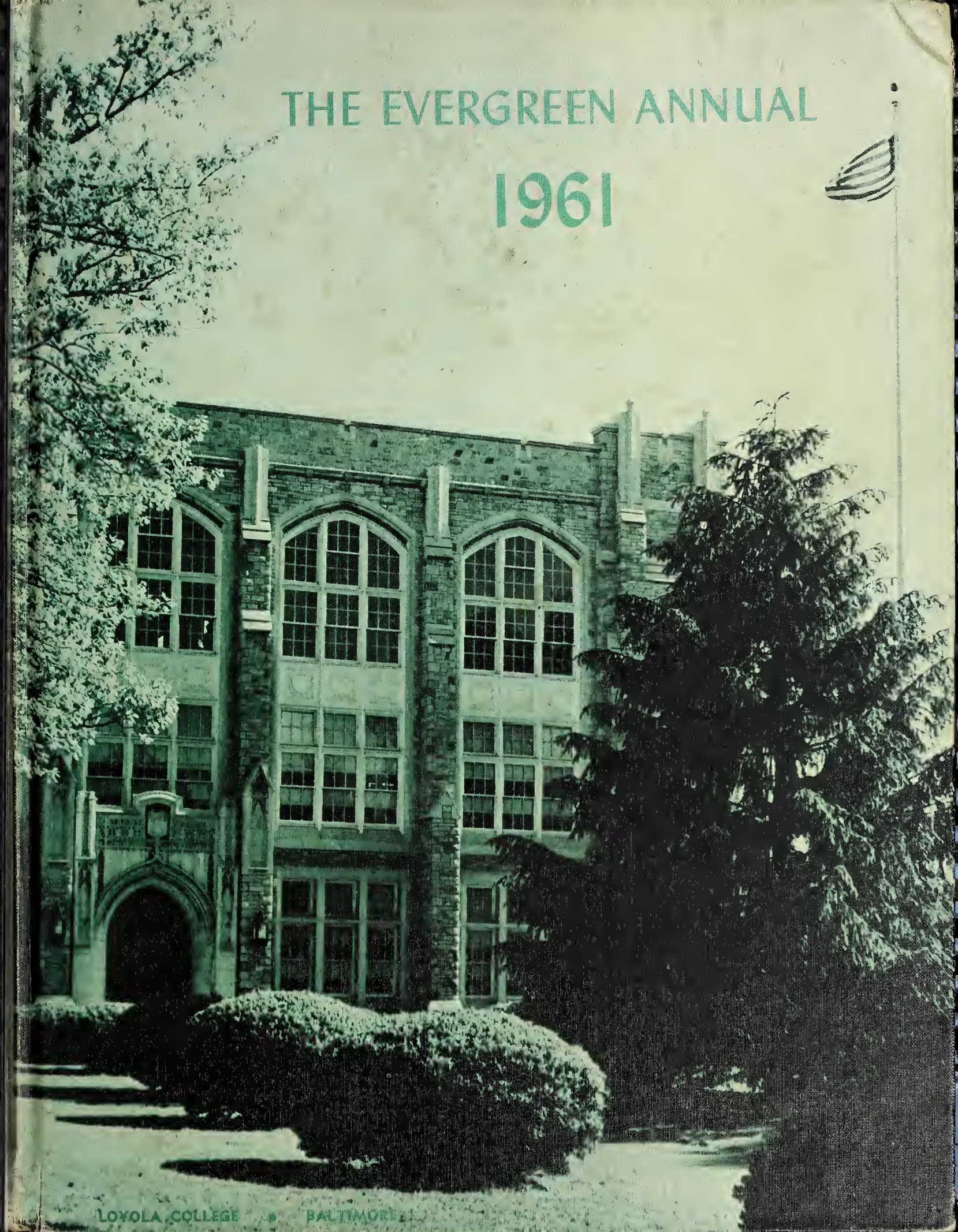


THE EVERGREEN ANNUAL

1961



John C. BYRNES
CLASS OF 1961



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THE EVERGREEN ANNUAL

THE JOURNAL OF A CLASS AND A YEAR



SNOW: WHITE, COLD, SILENT, CONCEALING, PROTECTING

A black and white photograph of a building, likely Loyola College, partially obscured by the dark, needle-covered branches of evergreen trees in the foreground. The building has several windows and a light-colored facade.

Loyola
College

Baltimore
Maryland

THE EVERGREEN ANNUAL

1961

Preface



THE ANDREW WHITE STUDENT CENTER AS SEEN FROM MILLBROOK ROAD

RECENT decades have seen the development in yearbooks of a conventional pattern and arrangement. In its first conception, this yearbook was to be framed with this same basic lattice, inherited from its immediate predecessors. However, when the opportunity was forced upon us to make radical changes in the format of the book, we decided that, rather than follow a simple plan of reduction in size, we would produce a book with a framework inspired by an older tradition in yearbooks, but with a treatment modeled on the most modern journalistic practice. We call the product "The Journal of a Class and a Year."

The result of this union of old and new may come to the reader as a shock or as a pleasant surprise. Those into whose hands the book simply happens to fall, we ask only to be tolerant; but even of those for whom primarily this book is written—the Loyola graduates of 1961—some may be disappointed to find content which they had come to expect, completely eliminated. They will look in vain for formal portraits of the faculty or for endless rows of clubs and teams. Others may wonder at the volume of text and the relative paucity of pictures. We hope, however, that when they have looked at what pictures there are and read at least part of the text, they will have found recreated for their memories their college as it lived, rather merely than as it posed.

LINDSLEY J. SCHUTZ, *Editor*

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MR. MICHAEL J. McDERMOTT, S. J., *Faculty Moderator*

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DEDICATION

"FATHER SCANLAN belongs on the stage," muttered the day-old senior as he climbed up from psychology class. A satisfied, but further indescribable, sound indicated agreement with his point from those with him. They had all entered this class expecting a boring introductory monologue—after all, there had to be some reason why this course was *required*. What they had gotten was a monologue, but far from boring.

"It's Monday morning, September 19, 1960. The sun is shining, the sky blue, the track fast and clear. The weather forecast for tomorrow is much the same. The top ten tunes in the nation, according to one survey, are . . ."

The information came flooding out, more and more pertinent as the sentences flowed on. The rapid pace and the dry wit became a trademark of psychology and theology classes both, and courses which had not been expected with utmost eagerness were thoroughly enjoyed.

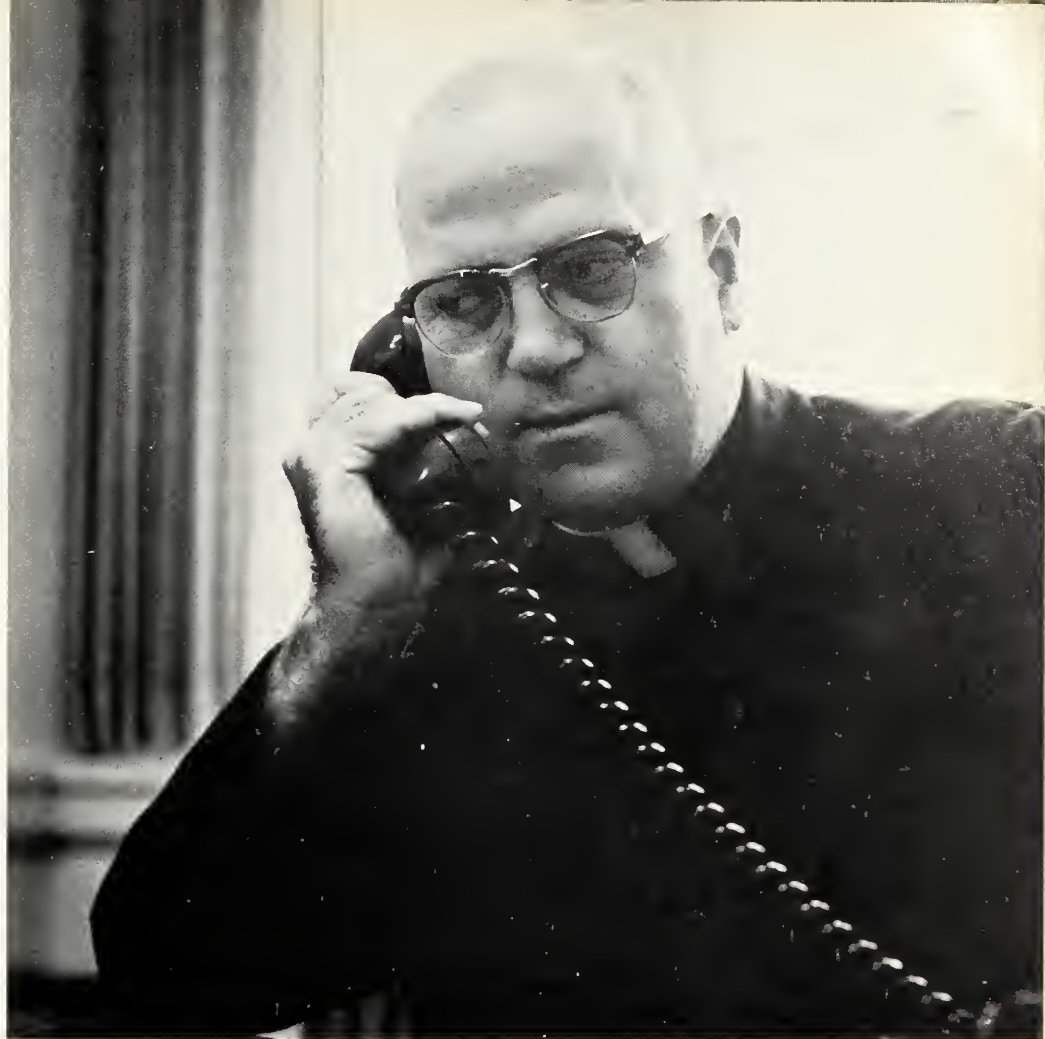
The source of all this fact and humor is Father John J. Scanlan, S. J., who has already completed a run of 676 weeks at Loyola and is currently booked for another season. Father got his start by answering questions in a Jesuit classroom at St. Joseph's High School in Philadelphia. He went on the road to Poughkeepsie, N.Y. (the Jesuit Novitiate) and Woodstock, Md. (the Philosophate). His first opportunity to ask questions of others came at Georgetown University, where he was billed as a Regent. After completing his theological studies at Woodstock and taking the degree of Master of Arts at Fordham University, Father came to Loyola in 1948, where, since 1952, he has had star billing as Professor of Philosophy, Psychology, and Theology.

But Father Scanlan is more than a performer. He is also a conscientious teacher and a dedicated priest. Although he does not press his students unduly, he does show them where they may profitably undertake extensive work in his course if they wish. Almost every class begins with a brief description of the load of books he has carried into class. He exhorts the students to read widely for wisdom's sake (and offers "bonus points" if they do).

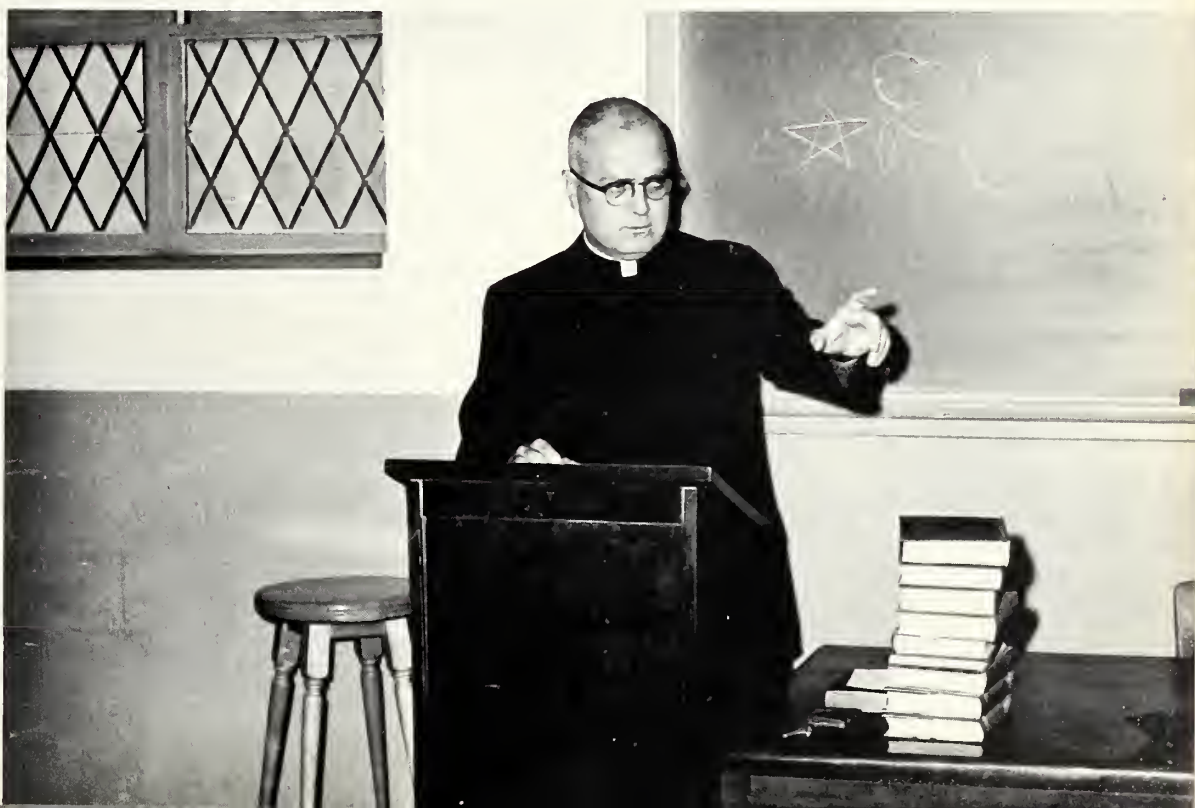
The scope of Father's teaching and priestly work extends far beyond the classroom. When a student of his, past or present, finds himself confronted with a problem of almost any variety, he is likely to think of Father Scanlan before any other as the man to help him solve it. The academic treatment of the sacrament of matrimony finds its intensely practical application in the Pre-Cana and Cana Conferences held at Loyola each year. Father really does enter the theater to be moderator of the dramatic society on campus and to organize the annual "Loyola Nite" variety show. This past year also saw him as technical adviser for a television program on Loyola College.

Add to all the institutional duties which Father Scanlan performs the hours which he devotes to those who do, in fact, seek his help, and you see a man deep in the press of business. Analyze the prodigious volume of words which all this work produces, and you will find that being constantly engaged with others has not cost him the depth of religious understanding proper to his vocation, nor has his vocation kept him from maintaining a close personal touch with the world and the people around him.





FATHER JOHN J. SCANLAN, S. J. is well known to thirteen years of Loyola graduates as a book-laden figure coming down to psychology and theology classes; as a teacher with the presence, memory, and timing of the veteran performer; as an understanding and inspiring priest with time to listen to their problems.



LIBERAL ARTS AND THE GRADUATE

When high school seniors of 1957 read in the Loyola College catalog that it was a college of liberal arts, a frequent enough reaction was, "That's all right; I don't mind." Now, as graduates of Loyola College, it seems that they do mind.

BY WALTER F. TRUSZKOWSKI

TODAY, the whole world is on a technological kick. Science has not only broached the microcosm of the atom but has sent satellites to probe the very macrocosm of space, giving to man a superiority over nature never before experienced.

Keeping in mind the accomplishments of empiricist thought and method, and turning one's attention to the controversial field of education, the question might rise: What is the value or need of a liberal arts system of education? The persistence of those many educators who extol this system can best be appreciated when one has just completed a long stay in halls proudly dedicated to the pursuit of the liberal arts.

I write personally of the value of a liberal education, as befits one whose training has been to *be* a person; yet, I do not write egotistically, as if the recognition of these values were exclusive to myself. Rather, in the flush of new realization at the time of departing from the care of teachers and guides, I set down what, from conversations with other members of the class of 1961 of Loyola College, I know to be thoughts widely enough held, but too soon to be forgotten. As years slip by and the fruit of our education becomes more habitual and less explicit, we may relish the opportunity to look back at the way we felt at the time of commencement about what was past, yet was in large measure to determine our future.

OUR OWN familiarity with liberal arts education was restricted to the particular form indigenous to a small part of North Baltimore from 1957 to 1961, but the tradition had been flourishing for long before our four years' contact with it and in places far remote from the Chesapeake and Patapsco.

The idea of liberal arts has its origins in Greece. It evolved from the teaching of Socrates, Plato, and Aristotle. According to Plato, there were five liberal arts: grammar, geometry, astronomy, music, and philosophy. This list remained fairly constant until, in the first century B. C., Varro, a Roman scholar, revised and enlarged the list somewhat to include grammar, rhetoric, logic, astronomy, arithmetic, geometry, music, architecture, and medicine. Again, in the

fourth century A. D., the list was revised by Capella, who omitted architecture and medicine. The important position that the liberal arts idea had in *medieval* schools, however, is due to the monk Cassiodorus, whose treatise *De artibus et disciplinis liberalium* served as the guiding light in the education of monks and later shaped the system of education in the monastic and cathedral schools. In the twelfth and thirteenth centuries, the list of Capella as perpetuated by Cassiodorus reached its most prominent application in the European universities.

LIBERAL education derives its name from the fact that in republican Rome, tutelage stressing the disciplines I have mentioned was offered only to the *liberi* or free-born. In the modern republic, however, the term has acquired a new connotation; indeed, it would be considered an insult to the bulk of the citizens of a free society for a few to claim for themselves the privilege of the "free-born." Today, we characterize as "liberal" an education based primarily on the humanities and whose object is not the trained technician but the mature human person, intellectually alert, with mental horizons so broadened as to endow him with the greatest possible freedom in the choice of a subsequent career in life and the promise of excellence therein.

Where lies the intrinsic value of such a system of education? This question can be answered only after a reflection upon the complexity of man and the yearning of man that all his needs and appetites be satisfied.

Basically, man is social, political, and religious. When we say that man is by nature social, we mean that he has not only the need but also the desire and capability to communicate with his fellow men. To foster this linkage among men, he develops language to tie together all human experiences. He is political in that he relies upon political society to safeguard his natural familial aspirations and to help satisfy his need for freedom, both intellectual and physical, and to help him afford all the necessities of social life. He is religious in that, if he gives himself to true in-



Exchange of ideas, as in senior honors seminar in modern ethics, is essential to liberal education.

tropection, he comes to a realization of his utter in-social order is unattainable.

It educates a man politically—not in the techniques of electioneering so much as in the fundamentals prerequisite to any sound political society. Through the pursuit of the liberal arts, a man attains the intellectual freedom for which he longs. The way is opened also for the further freedom of democracy, for democracy cannot flourish where thinking is stilted and unimaginative. Democracy thrives on vitality and withers in an atmosphere of mental inactivity. By adequacy, of the existence of an omnipotent being, and of the necessity to offer Him homage.

A LIBERAL ARTS college has value because it educates a man in his essential properties, socially, politically, and religiously.

A liberal arts college educates a man socially, for it gives him the techniques of proper speech. It shows him how to communicate with such clarity of thought and precision of language that no nuance of his message is lost. In so doing, it provides the seed of growth in knowledge, without which true progress in the

spreading before a man the vast treasure of human experience, a liberal arts education stirs the depths of the human personality and incites the mind to action. It enables a man to use his initiative and to procure and make safe his freedom.

A liberal arts college educates a man religiously in that it causes him to reflect upon human history, to become aware of his own status and his own ultimate meaning, and thus to arrive at a sense of spiritual significance.

LOYOLA COLLEGE—for ill or well, *our* college—is a liberal arts college because it offers the advantages I have been enumerating. Each year in the course of a student's life, the college demands participation in programs which seem to have no pertinent practical use. It does so because it, if not the student, sees in them an invaluable asset to the human personality, a spur to manly initiative, a resource of spiritual treasure which otherwise might not have been tapped. Whether it be a concentration on literature, on science, or on philosophy, each in its own place and turn plays its unique part in evolving the liberal arts graduate.

"The liberal arts graduate"—strange as the words may sound in our ears, they describe us. What does it mean for us to be, at last, no longer "students" but "graduates?" Upon reflection, we see that the days we thought would never end were days which could not have lasted, however much we might have desired their endurance. They were days of becoming acquainted with what it means to be a man; but they were also days in which we were becoming men, and in the glare of a June sun we reflected that, after all, we had done nothing but become acquainted with ourselves. We also realized how little and how great an accomplishment that had been, were grateful for the opportunity, and resolved to be in future that which one might have hoped we would already have become.

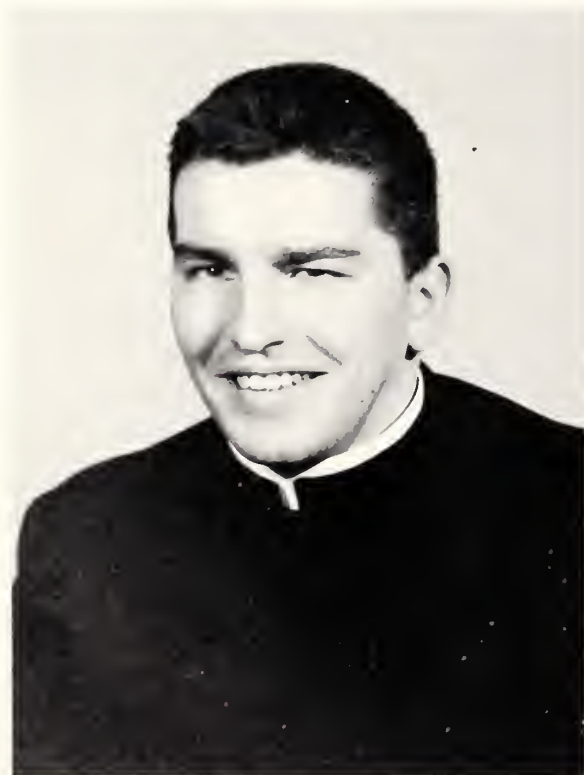
Fall Honors Convocation is important part of liberal program, since it directs attention of students to their goal. Convocation of 1960 was addressed by Msgr. John Tracy Ellis, who spoke eloquently of liberal ideal.



VINCENT F. BEATTY, S. J.
President of the College



Besides the teaching faculty, whose human qualities are explored in the article beginning on the page opposite, a college also needs human and humane administrators. These three Jesuits met both requirements. They are all here enshrined in somewhat more formality than was their custom, but such is the memory of the mighty.



FRANK C. BOURBON, S. J.
Dean of Men



ALOYSIUS C. GALVIN, S. J.
Dean of Studies

OUR Teachers Were PEOPLE

To the public, a college faculty
is a list of names; to critics,
it is a list of degrees;
to itself, it is a community
of scholars;
to its students, it is
a perpetual enigma, constant
source of amusement,
and only hope of salvation.

by DENNIS SMYTH

AFTER interviewing many students, certain things seem to hold true for all teachers. Every teacher is dull, boring, pedantic, aloof and detached from the students, and hence from reality.

All teachers, however, have some traits which set them apart from this uninspiring category. It would be impossible to do justice to all the eccentricities of four years at Loyola; some of the more outstanding personalities, or at least better remembered ones, will serve to illustrate the many and varied charms of Loyola, of which we can fondly say, along with Steele, ". . . to have loved her was a liberal education."

MOST STUDENTS will agree that they have never met a more well-organized person than *Fr. Davish*, who heads the Theology department. Indeed, Father is so well organized that even Univac must pale before him. He knows every student by name, books overdue, accumulated fines, and home phone number. This, together with his campaign for better student themes and the indexing of the index, keeps him very busy. He is ably assisted by *Fr. Lawler*, whose robust and ruddy personality bombarded the sophomores with Christian teachings. *Fr. Schaffner* was busy this year taking pictures and lecturing on color slides of a large church nearby. *Fr. Galloway* read nursery rhymes in class to bring out some point that has never been quite clear.

continued



Fr. Davish brings organizational wizardry to bear on the first Cardinal Gibbons exhibit, prepared by John Feller.

Our Teachers

continued



Four different interpretations of the Army way of life were demonstrated frequently on the Loyola campus by the three captains and the (Virginia) colonel. Not even uniform dress could hide the personal variety in the college faculty.

One dares say little about the Military Science department unless one is draft-exempt. *Col. Kadick* did seem to have difficulty getting across some of his directives, but the year progressed smoothly enough. *Capt. Frydendall* had a persistent strand of hair out of place that didn't look at all military, but to compensate for it he carried his swagger-stick rather matter-of-factly, and was even seen using it as a pointer. *Capt. Lawrence* stepped up to Major, and is the first

rosy-cheeked major we've seen in these parts. *Capt. Wightman* recounted his past in the Ranger school, and he carried his swagger-stick as a weapon, was even seen to bayonet an enemy pole in D4.

Mr. Colimore heads the Modern Language department, but finds time for leading caravans of students to Europe and for playing tennis. All are used to being greeted with his nod of the head, and appreci-

continued

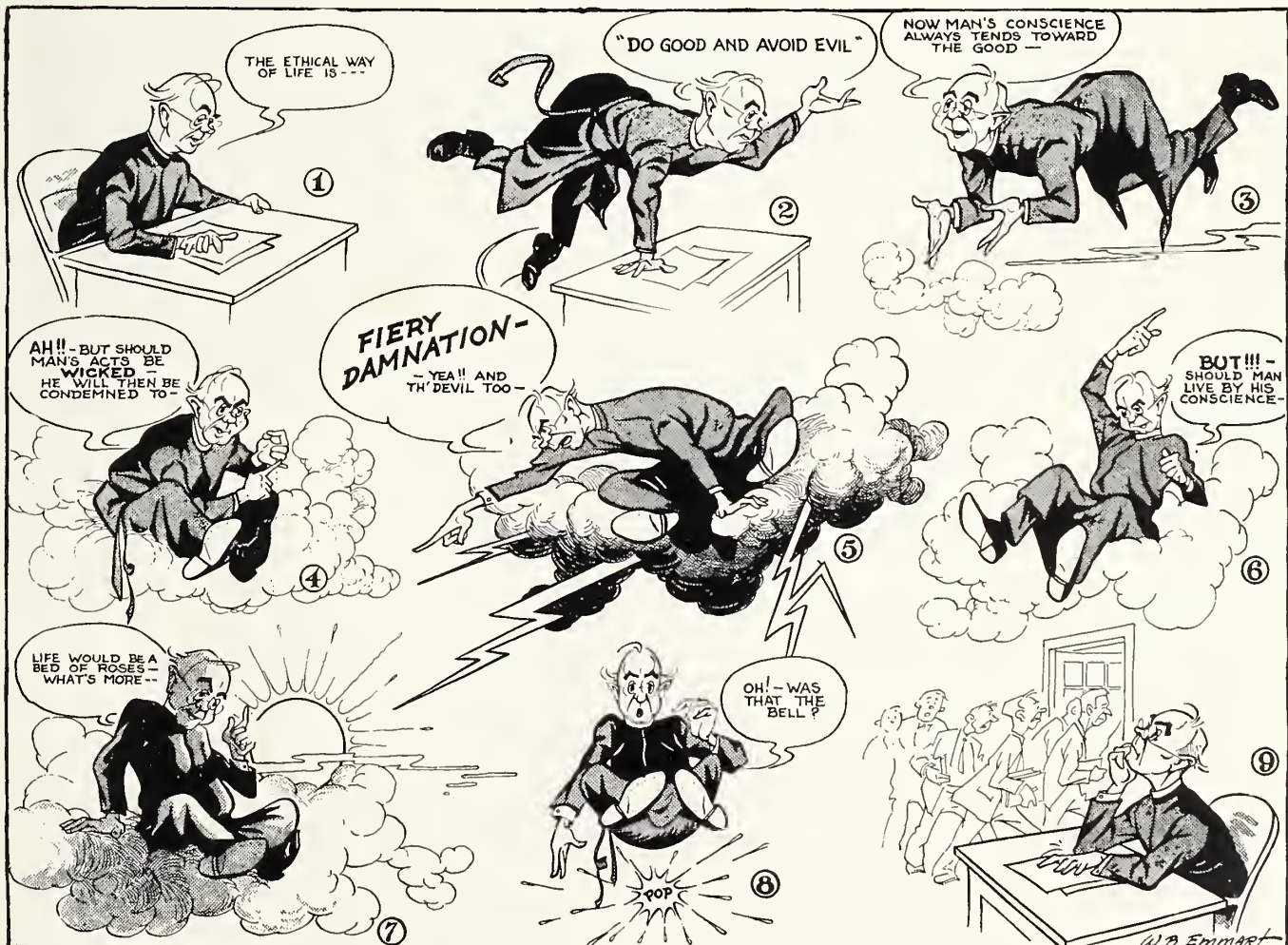
ate the fact that he never takes cuts in class. *Mon-sieur Gminder* was fond of teaching his class by proverbs, or was it parables? *Senor Jordan* took care of the Latin American students, while *Herr Pritchett*, under the influence of Bavaria, kept trying to find out who pushed the emissary out of the window into the dung-heap, or some such thing. Anyway, the incident started a war, and no wonder.

Philosophy, Ethics, and Psychology are subjects dear to every upperclassman's heart. *Fr. d'Inwilliers* had such a hard time figuring out who the leopard was in *Fr. Bourbon's* office and why it was there, that he almost didn't have time to teach the juniors. *Fr. Scott* . . . with his . . . unquenchable thirst . . . for philosophy . . . also lectured to the third-year men. *Mr. McDermott* abandoned his attempts to teach binary and octal logic and instead taught his own philosophy. He has acquired the sobriquet "The New Thomas," and is probably the only person to become

a doctor of the church before being ordained. *Fr. Higgins* taught from a much loved and divinely inspired work titled *Man as . . . something or other*. He kept up a running discourse with himself before a delighted and avid class. The voluminous velocity of *Fr. Scanlan* enthralled F3 five days a week, and the room was tastefully decorated with shelves of unread and unreadable books, charts, large wall clock and comfortable couches. Father never invaded the domain of ethics, nor did *Fr. Higgins* step into psychology, though you could tell the two of them would like to have invaded the other's field. Thus, some of the most important topics of the year got lost between the two classrooms, only to ". . . melt, thaw and resolve" themselves into a stew. *Fr. Scanlan* should really have been on the stage complete with straight man—and the only time we had trouble hearing Father was when he was talking.

continued

For any graduate of Loyola there can be no question who is represented in the sketches below. Even the undergraduates can make a good guess. Others should see the text above. Surprise: the text was written independently of the cartoon, and the cartoon was first printed in the *Greyhound* for October 29, 1943.



Our Teachers

continued

DEPARTMENTS come and go but there's only one Biology department. Such dedication and intensity is hard to find outside of an ant-hill. *Dr. Negherbon*, complete with medals, took his students into a realm of biology never before encountered, teeming with myriad splendours of Arabian nights and glittering with untold mysteries of the fathomless deep. It's a shame his tests were not on mythology—everyone would have gotten an A. *Dr. Duffy* likes flies and roaches, doesn't believe in Vitalis, and is often seen at the zoo when he isn't in class. *Mrs. Wilber* is so pleasant, her students find it hard to get down to business; and she has been known to let them off early, especially when she had a roast to get home to. *Fr. Burke* is truly the star of the department. He travels widely and between trips lectures in Latin and Greek to the pre-meds. He is doing such advanced research that no one but he knows just what progress he's making. He spends his summer in some hole up north catching fish, and whiles away the long winter nights taking pictures of undraped frog eggs. He is a firm supporter of the view that an unmolested oyster produces no pearl, and never wants his class to get less than a B—which would not be hard if you spoke Latin and Greek.

Fr. Hauber is head of the Chemistry and Watch-repair department. After his brilliant appearance on local T.V. this season, Dupont has signed him for its Show of the Month. Father received an award as an outstanding Irishman, and this has everyone confused, unless it was for his contribution to Erin's pastime at the Christmas break, when every student became a brew-master. *Mr. Thompson* is the assistant brew-master, and jingles from floor to floor with his unassuming Boston attitude. It has been said that Mr. Thompson uses more "soder ash" than any teacher on the East Coast. *Dr. Freimuth* bore down on the junior organizers while the new *Mr. Miller* did likewise. Gone are the days when an exploded hydrogen sulfide generator automatically meant an A for the course and evacuation of the building.

The Math section is headed by *Dr. Weigman*, who has trouble with sub-zeros. *Mr. Kammel*, when not playing devil-may-care basketball, pondered the kinky problem of whether zero was positive or negative.

Mr. Higginbotham, with imperturbable dry wit, amazed his class by the constancy of the pitch in which he spoke. *Mr. Haggard* talked almost as fast as *Fr. Scanlan*, but not so entertainingly; perhaps he needed a straight man, maybe one with a Texas cigar.

GENERALLY speaking, *Dr. Boyle* can always be found wearing a coat, even on hot, summer days. (Is this statement True or False?) It is true, however, that *Dr. Boyle* lectures in economics and is firmly on the side of the capitalists. She and *Mrs. Wilber* truly stand out amidst the faculty, if for no other reason than that they are women. *Mr. Sweitzer*, when he isn't marshalling a procession, heads the department of Accounting, Business Administration, and Economics. *Fr. Convey*, constantly smiling and doffing his panama, doubles as lecturer and treasurer of the college. It must be the proximity to all that money that makes him so happy. *Mr. May* does not seem so happy as does Father; perhaps he is a bit dismayed at the budget and law-suits of a certain thespian society.

Most people thought that double-breasted togas went out with the Empire, but *Dr. Kaltenbach* has succeeded in resurrecting one with matching tie and Phi Beta Kappa key. The Smithsonian has requested this relic when and if the doctor wishes to relinquish it. The doctor is quite an historian, knows much about the early postal system of the U.S., and simply loved Italy during the war. His name is engraved in a memorial in a little Italian church in a sunny, breezy, little village somewhere near the heel of the boot. *Mr. Carton* is the only other member of the Classics and Fine Arts department. He does not have a toga since there were none in 40-long. He does have slides, and can be coaxed into showing them to his class.

Definitely, the most debonair members of the faculty are in the English department. Residing in a green, moss-covered chamber in his Millbrook palace, *Fr. Lavin* pontificates from the English throne. In class, he leaps from perch to perch, never missing a breath or breaking the sermon of the day. Father particularly likes *Dr. Kaltenbach's* interpretation of the *Alcestis*. *Dr. Hands* is true to his cognomen. His gesticulations



FR. CAMPBELL IS TRAPPED BETWEEN DR. VARGA AND MR. MAIR IN A DISCUSSION OF CONSTRUCTION, BOXING, AND DINOSAURS IN AFRICA

constantly amaze his class, and, to the accompaniment of his mellifluous, throaty tones, he has been known to gesture an entire Keats in less than a half-hour. He loves drama, and his class this year was his first teaching venture into this field. The *Fortuna* concept is new to Evergreen, and the gambling wheel was never harder. Mention must be made of the most suave person in English today: the inimitable Mr. *Voci*, whose delicious diction and love of opera (he's currently writing a tome on the composer Joe Green), inspired his students to fill their chaste pieces of paper with compositions never before dreamed possible. This highly polished gentleman is said to have been held to have been somewhat against the passive voice being used when a work is being written.

Dr. *Kirwin* is a man who likes to live in history and tries to put his students there. Fr. *Campbell* knows *omnia de omnibus*, including construction, boxing, and whether there are or ever were dinosaurs in

Africa. Mr. *Mair's* hair-do surpasses even Dr. *Duffy's*. At first he taught German in English; now he teaches political science in German. Dr. *Varga* thinks a man should either wear a vest or keep his coat buttoned. He doesn't advise just what the Jesuits should do. His well-worn lectern has supported his espousal of military juntas and the Republican ticket, and has felt the weight of his choice morsel of the year: "Authority opposed is authority twice strengthened." He kept this in mind when some dastard stole his beret in mid-February.

One could go on and on about our beloved faculty, but space does not permit, nor do the censors. The give and take between student and teacher, however, is just as much a part of college life as are the formulas and texts; and, in retrospect, it's these little things that stand out strong and endearingly human in the memory of the graduate. Thanks to all our faculty for being people as well as teachers.



JOHN SYNODINOS, '59, ADDRESSED REPRESENTATIVES FROM MANY SCHOOLS AT THE I.R.C. SOVIET AFFAIRS CONGRESS, COHN HALL (OCT. '57)



Father Robert L. Hoggson, S. J., then dean, introduced Major General (Monsignor) Patrick J. Regan, Chief of Chaplains, at commencement, June, '58.

A Collegian's

Ancient

History

To the college graduate, little remains of the first three years of his college days but personal highlights. But in the time called Antiquity, and even in prehistoric times, there are things in shadows at least curious to recall.

JIM FOLEY, MARTY KANE, JOHN CONNOR WERE AMONG PERSHING RIFLES AS SOPHOMORES, WHEN NEARLY ALL CLASS OF '61 WERE CADETS



Ancient History

continued

September of 1959 brought the Baltimore Colts to Evergreen for pre-season practice. Joining them for horse-play was Greyhound Barry Truax.



TRUAX DROVE CAMPAIGN CAR FOR KENNEY GRAY IN APRIL, '60, AND SHANE (WITH MASTER DAN DOHERTY) DID HIS SHARE TO BRING VICTORY





Summer jobs called most Loyolans from their books each year. Some were paid for doing strange things like stringing gas masks on a line at ROTC Camp.

Lucky and inventive people like Wade Bowman fitted vacations into the summer with little expense. Clothes in gas can, Bowman headed for California.



EARLY MORNING SUN FILTERED THROUGH MIST TO WARM EMPTY SENIOR PARKING LOT, THREE YEARS AWAITED, THEN SACRIFICIED TO SCIENCE



This Year With the Greyhounds

The swimming team and the soccer team provided the top thrills among Loyola's 1960-61 entries in Mason-Dixon conference competition. Intramurals rounded out the balanced athletic program.

by JOHN M. JORDAN

THE SPORTS program at Evergreen is an integral part of the school activity. Loyola College is a member of the Mason-Dixon conference and supports ten teams in intercollegiate athletics, a number which compares favorably with schools much larger than Loyola.

The emphasis in athletics has always been on participation by the individual rather than on excellence of a particular team or teams. No one who shows the proper desire and a reasonable amount of ability is ever turned away from a Greyhound team.

The policy of wide participation is not to be taken as condoning satisfaction with mediocrity. Through the years Loyola has fielded fine teams in all sports. This year, Mason-Dixon laurels were accorded Bill Klarner's swimming team.

The year 1961 marked the end of an era at Evergreen with the retirement of Emil "Lefty" Reitz as coach of the basketball team. "Lefty" first came to Loyola over twenty years ago, and during his tenure here he has coached several Mason-Dixon champions and conference all-stars. He will continue to serve as baseball coach and as athletic director, the man responsible for the smooth functioning of the whole sports program.

Taking over the reins of the basketball team will be Ed "Nappy" Doherty, one of "Lefty's" former players who returned to take the post of assistant athletic director. For the past several years, "Nappy" has been coach of the freshman basketball team, and he is well qualified for his new responsibility.

In addition to a full schedule of intercollegiate sports, Loyola also sponsors an intramural program under "Nappy" Doherty for those who lack the time for the training required for the Greyhound varsity teams. Over half the student body participates in this program, which embraces touch football, bowling, basketball, swimming, softball, and—new this year—track.

VARSITY sports, although primarily for participation, attract their share of spectator interest. During the 1960-61 season the interest of spectators tended to focus on certain individuals and certain teams. These pages have the same selective optics.

The story of the 1960 cross-country team is largely the story of Rick Frampton, the sensational freshman who set a new course record in every dual meet he entered. Returning from last year's all-conquering squad were Lew Smith, Tom Kenney, Brian Mc-

Sensational freshman Rick Frampton leads the way up Cold Spring lane enroute to a late-season victory. The amazing novice captured first place in every meet in which he was entered, broke every course record he challenged, led team-mates three times to victory.





Carthy, and Bill Jenkins to contribute to the 'Hound effort. Newcomers Denny Voith, Mike Kenney, and Francis Holland ran consistently to provide needed depth.

Coach Bill McElroy's team placed fifth in the Mason-Dixon finals, with Frampton first and Voith tenth. In the third annual Loyola Invitational meet, Frampton led the harriers to a third-place finish in team score. Voith, Tom Kenney, and Smith also were among the top finishers for Loyola.

GREYHOUND booters in 1960 achieved the enviable distinction of the best season record in a decade of Loyola Mason-Dixon soccer. The squad posted an over-all tally of seven wins and five losses. Despite a slow start, the booters remained in contention for the title until the last two weeks of the season.

Captain Wade Bowman, senior fullback, again had an outstanding year. Another standout, Dennis Grabowski, set a new school record of nineteen goals. Seniors Tom Schultz and Bucky Effinger, and junior Jim Kennedy came through with solid performances in every game.

On the all-league eleven announced at the close of the season, Loyola placed Bowman at fullback, Ken-

continued

All-conference booters Wade Bowman, senior and co-captain, and Jim Kennedy, junior, watch for a chance to get the ball. The Mountaineers had other ideas.

Senior Tom Schultz, a four-year veteran, combines some fancy footwork with fierce grimaces in the Mount St. Mary's game. Loyola won by a 3-0 score.



The Greyhounds

continued

nedy at hallback, and Grabowski on the line to climax a highly successful season.

WINTER, as Evergreen sports lovers count it, is that season in which we move indoors. Wrestling and basketball share the upper air of the gymnasium; swimming takes to the lower waters.

In their second year under coach Bill Clem, the 'Hound grapplers fought to a third-place finish in the Mason-Dixon race with a 5-2 record. After losing their first two matches of the season, the team fought back to take their last five by large margins.

Captain Charlie Carey finished up his career with a cumulative 21-8 record, including four near misses at the conference title in his 191-lb. division. The outstanding newcomer was Alex Schlipp, who posted a 6-1 record over the regular season in the 137-lb. class.

The Greyhounds collected thirty-three points in the Mason-Dixon tournament to finish fifth, with Alex Schlipp coming up with an M-D championship.



ALL EYES UPWARD AS LOYOLA AND A. U. PLAYERS AWAIT RESULT OF



FAST-MOVING GRAHAM HEADS FOR MAT IN MANEUVER ATYPICAL OF '61 GRAPPLERS

WRESTLING

Loyala		Opp.
10	Jahns Hopkins	22
15	Baltimore University	21
28	American University	13
29	Hampden-Sydney	6
27	Western Maryland	6
31	Catholic University	8
35	Towson State Teachers	6

SOCCKER

Loyala		Opp.
0	University of Maryland	5
2	Tawson State Teachers	1
1	Catholic University	2
5	American University	0
3	Maunt Saint Mary's	0
7	Gallaudet	0
6	Georgetown	1
2	Western Maryland	1
2	Jahns Hopkins	5
2	Baltimore University	3
4	Randolph-Macon	0
2	Washington College	4



ED MURN'S HOOK IN TENSE MOMENT OF LAST HOME GAME

THE GREYHOUND basketball team, playing its last season under coach "Lefty" Reitz, found the victory trail hard to follow, garnering five wins in eighteen starts. The bright spots of the long campaign centered on the play of departing seniors John Heagney and Ed Murn, and the steady improvement of Charlie O'Donnell and Jody Satterfield over the season. Heagney climaxed a brilliant career at Evergreen by being named to both the All-State first team and the small college Catholic All-American squad. Serving the basketballers as captain in his senior year, Heagney posted a 22.0 point average per game to rank as the team's high scorer. Ed Murn notched second spot in this department with a 13.8 average, and also used his height to advantage off the boards as the team's top rebounder.

The Greyhounds prepped for the Mason-Dixon race by playing five non-conference foes in their first six outings. The first Loyola win came at the expense of Baltimore U., and was followed in quick succession by victories over Washington College and Towson State Teachers for a mild three-game skein. After league defeats at the hands of Catholic U., Mt. St. Mary's and American U., the 'Hounds hit the win

continued

BASKETBALL

Loyola		Opp.
61	Seton Hall	96
71	Georgetown	112
68	Western Maryland	71
68	Adelphi	73
65	Hofstro	81
61	St. Peter's	83
70	Baltimore University	66
82	Washington College	64
78	Towson State Teachers	39
75	Catholic University	83
61	Mt. St. Mary's	90
69	American University	72
89	Johns Hopkins	51
77	Mt. St. Mary's	96
90	Johns Hopkins	46
61	American University	78
62	Washington College	72
	Playoff	
69	Baltimore University	72

CROSS-COUNTRY

Loyola		Opp.
29	Catholic University	25
40	American University	21
27	Mount Saint Mary's	28
29	Gollaudet	26
40	Johns Hopkins	21
20	Washington College	41
23	Towson State Teachers	33



TIMELY BREAK IN GAME PROVIDES CHANCE FOR RETIRING COACH'S PARTING DIRECTIVES

The Greyhounds

continued

Coach's clenched fist shows determination which has driven Greyhound swimming teams to victory for eleven years. Pictured aquamen are part of '61 squad, which took Mason-Dixon championships both in dual-meet competition and in tournament.



Charlie Bree provides a fountain effect while exhibiting the form with which he swam to a record in the butterfly event.

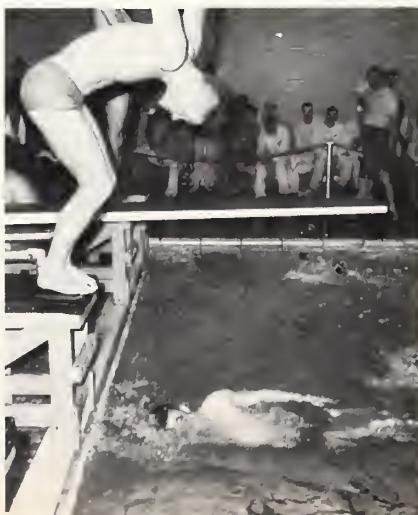
trail again in the first Hopkins game. The last Loyola win of the season also came at the expense of the perennially underdog Jays by the lopsided score of 90-46. The final highlight of the season came on February 18th against American U. when John Heagney registered the 1145th point of his college basketball career to become the third highest scorer in Loyola cage history, passing "Nap" Doherty.

WITH a 10-1 record the Greyhound natators emerged from their 1960-61 competition double champions in the Mason-Dixon conference. The 'Hounds were undefeated during the conference dual-meet season, as they lost only to La Salle, their annual nemesis, in the final relay of the meet.

Four-year veterans Peter Powley and Paul Karpers closed out their college careers with steady performances throughout the campaign. Powley set a new record of 117 events entered during his varsity tenure. Ken Freimuth continued to set new marks in the breaststroke in his second year of competition and re-

SWIMMING		
Loyola		Opp.
55	Fordham	39
100	St. Peter's & Holy Cross	32-33
71	Gettysburg	24
64	American University	31
57	Shepherd	38
64	Georgetown	31
42	Lo Solle	53
57	William and Mary (Norfolk)	38
60	Randolph-Mocon	35
59	William and Mary (Williamsburg)	36
60	Catholic University	34

FREIMUTH IN, SMITH OUT, IN TANK RELAY



BASEBALL		
Loyola		Opp.
13	Bowdoin	11
9	Bowdoin	2
5	Syracuse	15
15	Johns Hopkins	0
7	Harvard	20
0	Baltimore University	6
7	Catholic University	5
0	Baltimore University	12

continued



This is one Baltimore U. batter who won't reach base. Apparently, there weren't many others, judging from the decisive margins by which B. U. beat the Greyhound nine. But Loyola won its share of shutouts along the way too.

mained undefeated in this specialty. With 126.50 total points and a 9.58 meet average, Freimuth also led the team in these departments.

In the freestyle events, sophomore Marty Pilsch, junior Jerry Preis, senior Tony Hughes, and newcomers Charlie Bree, Al Kubelius, and Joe Metz held forth against all comers. Returning from last year to handle the backstroke were Lew Smith and Jim Burns, while Vic Corbin and Don Fahey performed the diving chores. Ted Herget was Loyola's representative in the individual medley through the season.

In the tournament climaxing the season, Loyola's mermen took top honors by one point over American University, 135-134, in a close contest. Ken Freimuth again led the way with three individual titles, the 200-yard breaststroke and butterfly events and the 100-yard breaststroke, breaking conference records in each race and earning acclaim as the outstanding swimmer in the tournament. The 'Hounds also monopolized the freestyle events with Charlie Bree winning the title in the fifty-yard, Al Kubelius in the

220-yard, and Marty Pilsch in the 440-yard. Bree also chipped in with a second title in the 100-yard butterfly event. Peter Powley, Paul Karpers, Vic Corbin, Lew Smith, Jim Burns, and Ted Herget all contributed to the Loyola score to wrap up the title for the Greyhounds.

LOYOLA's 1961 baseball team, with a high percentage of underclassmen and only three seniors on the team, registered a 9-7 won-lost record over the season. The big guns in the attack were senior Nick Jackson with a .366 average and freshman Charlie Bree with a .373 average and seventeen runs batted in. The pitching staff was led by Phil Potter, who posted a 5-3 record.

The team was captained this year by Dave Carney, four-year veteran in the right-field slot. Nick Jackson, another four-year man, saw duty as left fielder, catcher, and second baseman over his college career. Pete Karczewski, senior rookie, filled in as left fielder.

continued

BREE'S HOMER LEAVES PITCHER DEJECTED



BASEBALL

Loyola		Opp.
9	American University	4
8	American University	1
2	Lynchburg	1
6	Tawson State Teachers	8
5	Mt. St. Mary's	4
1	Mt. St. Mary's	8
1	Western Maryland	6
3	Johns Hopkins	0

JACKSON SLIDES TO STRETCH HIT TO TRIPLE



The Greyhounds

continued

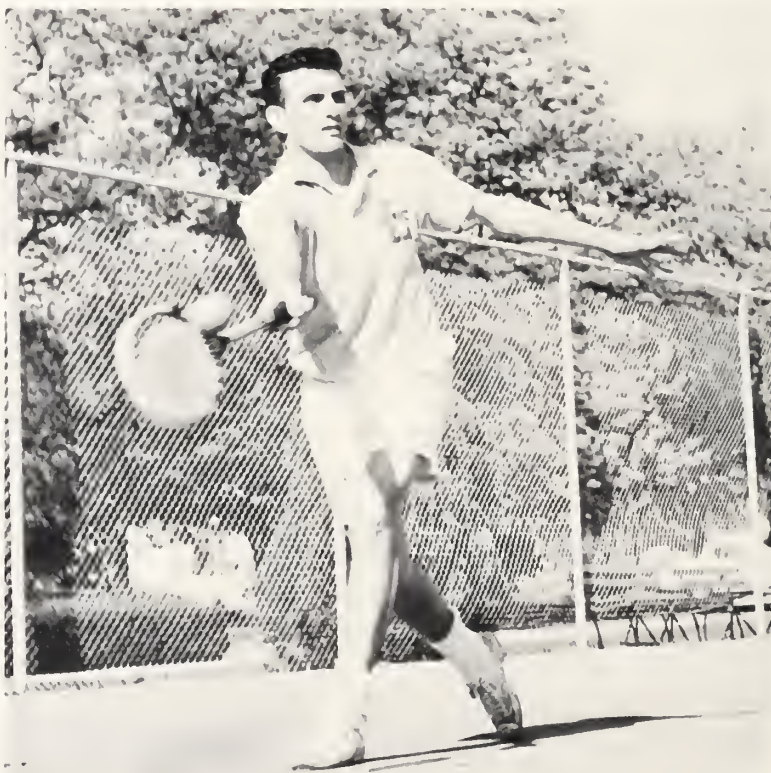
In league competition the team managed seven wins in twelve starts to produce a respectable third-place finish. Still better records are expected from the young team in the next few years.

PRENNIALLY strong in the track events and weak in the field events, the Greyhound track team ran true to form this year in posting a log of two wins

and four losses. The 'Hounds beat Washington College and Western Maryland by wide margins in their two league wins for coach Bill McElroy.

Arnold Sapperstein maintained his perfect record in the 100-yard and 220-yard sprints. Rick Frampton also had a spotless record in the mile, the one-half mile, and the two-mile races. These two, Tom Kenney, and Denny Voith combined to trim five seconds from the school mile-relay record. Rick Campbell, Charlie Cherry, and Denny Lingenfelter performed creditably in the field events throughout the campaign.

Graceful form of Loyola tennis enthusiasts is illustrated in forehand return by junior Bill Knoche. Highlight of season was late upset of touted Hopkins.



TENNIS

Loyola		Opp.
4	Rider	2
6	Western Maryland	3
2	Washington College	7
2	Johns Hopkins	7
1	Hampden-Sydney	7
3	Catholic University	6
4	Towson State Teachers	5
5	American University	3
6	Lynchburg	3
2	Towson State Teachers	3
5	Mt. St. Mary's	4
5	Mt. St. Mary's	4
7	Johns Hopkins	2



TRACK

Loyola		Opp.
58-1/2	Towson State Teachers	63-1/2
71-1/2	Washington College	50-1/2
78-1/3	Western Maryland	43-2/3
53	Johns Hopkins	69
59	Catholic University	63
52	Mt. St. Mary's	70

Shot and putter about to part as Rick Campbell unwinds into a long heave.

HAMPERED by bad weather and the minimum number of six players for most of the season, the stalwart Greyhound tennis team persevered to post a team record of seven wins and five losses in league competition, good for third place in the Northern Division of the Mason-Dixon Conference.

The netters were led by captain Don Torres, who finished out his career in fine style. Junior Dave Mulrooney posted an excellent nine and three record to lead the team. Rounding out the team were junior Bill Knoche, sophomores Jim Mohler and Barry Tillman, and freshman Alex Cummings.

UNDER THE GUIDANCE of coach "Nappy" Doherty, the 1961 version of Loyola's linksmen again matched strokes with their Mason-Dixon conference foes over the Mount Pleasant municipal golf course. Captain Chuck Pessagno, returning from a sparkling 1960 performance in which he was unbeaten in match play, again showed the way in 1961 as the squad's best player. Returning lettermen Jim Foley, Bill Misowski, and Ed Conway provided consistent performances.

After the usual perfunctory season, in which a 3-2 log was posted. Pessagno, in the all-important
continued



Jim Foley lifts the flag and gazes admiringly at the result of team captain Chuck Pessagno's greenswork. The scene of the linksmen's endeavors is Mount Pleasant municipal golf course. Evergreen's own course is not even in the planning stage.

GOLF		
Loyola		Opp.
6	Western Maryland	3
5-1/2	Washington College	3-1/2
3	Johns Hopkins	15
6	Mt. St. Mary's	12
5	Baltimore University	4

LACROSSE		
Loyola		Opp.
15	Ohio State	8
2	Cornell	10
6	Washington and Lee	14
8	Swarthmore	7
4	Penn State	17
4	Johns Hopkins	22
8	Gettysburg	5
9	Towson State Teachers	15
10	C. W. Post	5
2	Hofstro	19
9	Washington College	27

Ball flying over goal leaves hope for Loyola stick victory by defensive play.



The Greyhounds

continued

Mr. Colimore shows his French finesse as he drives a long belt in annual Faculty-Student softball game.

Some of Loyola's amateur mermen prepare to make a splash in intramural swim meet between classes.



tournament, garnered a medal as a fifth-place finisher while the 'Hounds nestled in sixth place as a team.

TORTURE for Loyola College's lacrosse team continued to abate slowly this year with the influx of twelve freshmen and the new scheduling policy of playing teams comparable in ability to the Greyhound stickmen. The crosse-handlers amassed a 4-6 record for 1961. The team was completely devoid of seniors. Sophomore Marty Pilsch set the pace for the offense as the team's leading scorer. Mike Abromaitis and



A barefoot quarterback must keep on his toes in order to keep others off. The keynote of intramurals is informality.



With exquisite form senior Jack (Chopped Again) Heisner bowls against Bill Bell.



Rol Sturm displays a fast break from plate while helping the Moleskins to another softball victory.

Jim Lamar, juniors, also returned to bolster the attack. Ham Dugan finished his third year in the mid-field spot while John Stewart joined as center face-off man. On the defense, Tom Milligan was a standout in his first year of college competition and copped the team trophy as the outstanding player of the year.

WHEN THE BLOCK "L" men are not using the athletic facilities at Loyola, the amateur athletes take over under the tutelage of "Nap" Doherty and his crew of umpires, referees, judges, *et al.* The intramural program featured two additions this year. The first to appear was a six-man bowling league. The second was Loyola Day, comprised in the main of track and field events, with several extra specialties added.

The year 1961 marked the end of the reign of Norman "Mole" Vitrano as prince of intramurals. "Mole" organized teams that played in every phase of the agenda and his graduation is regretted by Moleskins everywhere.

The popularity of varsity and intramural athletics leaves no doubt that the participative aim of the Greyhound sports program finds wide acceptance. Participation in athletics is an important part of the individual's desire to belong to the Loyola community.

Prodey, Carey, and Bowman, part of senior's "Loyola Day" tug-of-war team, strain as juniors upset

them. However, it was discovered that the juniors, knowing their limitations, used an extra man.





Late afternoon sun greets underclassmen as they leave chapel after Benediction closing their three-day retreat.

The academic year runs from September to June. In 1960-61 it ran faster than most, left a few behind, caught up the rest in its rush. And the memories of this year at Loyola College are not all academic.

Swift Moments

BY JOHN Q. FELLER, JR.

LOOKING BACK over the past is a privilege usually reserved to gray hairs, but more often than not pre-empted by younger generations. This is rightly so in the case of the college student. Memories are made up of friends, activities, the good times and the bad; rather of these than of the sonorous tones of a slow-tongued professor or the cancellation of a typing class.

This past school year has been one filled with vitality, initiative, innovation, and activity. To those students whose actions have made the year the success that it has been, credit should be given. They will be the leaders of tomorrow, and someone will want to read the story of their yesterdays.

EACH SEPTEMBER is another beginning for Loyolans, another step in the ascending staircase of life. For the seniors, September spelled out retreat for



Shoes, black, size 8E, one pr., and other gear essential for survival in the Army are provided *gratis*—for freshmen and sophomores, for whom compulsory drill is also provided.

Gleeful expression of sharper Henry Adelman indicates one recruit for foreign legion, but document puts willing freshman in I. R. C. Activities carnival was feature of frosh welcome.





CLASS PRESIDENT PRODEY, WITH MARSHAL MR. SWEITZER LEADS SENIORS FROM MASS OF THE HOLY GHOST TO FALL HONORS CONVOCATION

Which Will Be Fond Yesterdays

three days at Manresa or Faulkner. For the juniors and sophomores, retreat exercises were held on campus in the chapel of Our Lady of Evergreen. In addition to retreat, the first-year men were faced with freshman orientation. Under the capable leadership of Kenney Gray, president of the Academy of Student Orientation, the freshman class was formally introduced to Loyola. Then there was the traditional rugby game, where the *novi homines* matched a rough and ready sophomore class by a score of 3-3.

On Friday, September 16, the Rt. Rev. John Tracy Ellis, professor of church history at the Catholic University of America, was the recipient of an honorary Doctor of Letters degree at the annual Fall Honors Convocation. Msgr. Ellis's address to the students on that occasion was so well received as to be printed in full in the fall issue of the *Evergreen Quarterly*.

There were stirrings of life in September, but in the activities offices it was a quiet month. Most of the students were busy making new acquaintances and renewing old ones. As classes began on September 19,

both faculty and students were girding themselves for a year-long battle. And before advancing down the primrose path of memory lane, we should say a few words about those decorated veterans of ROTC summer camp—but we won't.

Closing out September and inaugurating October, the Mask and Rapier Society presented Oscar Wilde's *The Importance of Being Ernest*. John Synodinos, remembered at Loyola for his excellent performances in *The Man Who Came to Dinner* and other productions, returned to Evergreen as director. Ed Slawski and Ron Yakaitis were cast in the leading roles.

Compulsory First Friday Mass began on October 7 after a year's trial of voluntary attendance was proclaimed a failure. Father Bourbon remarked, "I would like to see the attendance at First Friday Mass put on a voluntary basis . . ." So would the students.

On Saturday evening, the eighth, the freshman class was formally accepted as an integral part of the student community at the Freshman Welcome Dance.

continued



Oscar Wilde would have been thrilled and appalled at sentimental goings-on between Ron Yakaitis and Cathy Monius. *The Importance of Being Ernest* was first of 5 shows this year.



Swift Moments

continued



STUDENT COUNCIL PRESIDENT KENNEY GRAY REPORTS TO STUDENT BODY AND ADMINISTRATION ON IMPORTANT AFFAIRS STUDIED BY COUNCIL.

FOR THE THIRD TIME in as many years the problem of "social" fraternities blossomed. The issue at stake was whether the school would ever recognize on- or off-campus fraternities whose primary goal is social rather than honorific. The problem was promptly taken up by the Student Council, and, after hours of discussion and debate, Council president Kenney Gray called for a vote. The student governing body voted against such fraternities because of their private and selective qualities. At the meeting after the vote was tallied, the moderator, Father Campbell, read a letter from the president of the college, Father Beatty. In part, Father Beatty submitted that: "Loyola College . . . would never wish to become a party to the prevailing practice of many social fraternities whereby an aspiring member can be excluded from the group by the personal prejudice and negative vote of only one member . . . With this decision, I regard the question of fraternities in general a closed issue." But the cafeteria talk went on.

ONE OF THE MORE PLEASANT and elucidating innovations at Evergreen this year was the Mock Presidential Election which began on October 12 and extended to October 28. Included in the mock election campaign was a series of political speeches by Professors Varga, Mair, and Kirwin. Junior John Baynes accepted a challenge from senior Dennis

Smyth to a debate which Kennedy-supporter Baynes won with seeming ease. Moreover, in the senior class version of the "Great Debates," Democrats Pat Donnelly and John Quinn debated the merits of Messrs. Kennedy and Nixon with Republicans John Healy and Ed McCormick. But the latter debate failed to stir interest equal to that aroused by the former. When the final votes were cast and tallied, Jack Kennedy came out on top.

On Sunday, October 23, seniors Kenney Gray, John Connor, and Dick Prodey—the triumvirate of the senior class—made their television debut on Baltimore's "To Promote Good Will," a program in which college students question local clergymen on the effect of religious persuasion on interpersonal relations.

The month of November got off to a slow start as far as activities are concerned. True, the various extracurricular clubs had meetings, but not much else.

On the fifth, the Pershing Rilles, captained by Fred Benson, held its annual Fall Ball in the Andrew White Center. The dance, which was open only to members, was chaired by sophomore Jay Henkel.

Under the guidance of vocational counselor F. X. Moritz, Career Day was held at Evergreen on the ninth of November. Despite some observed "hooky," the program was carried off in true Mortizian manner and was well attended.



Dennis Smyth makes impassioned appeal for election of Nixon and return of sound Republican policies while chairman Thom Curtis impassively awaits arrival of the welfare state and the debate's end.

NOVEMBER was an especially important month for thirteen hard-working and active seniors. Class president Dick Prodey, Fred Benson, John Connor, Thom Curtis, Bob Goldsmith, Ken Gray, Tim Himmelheber, Tony Hughes, John Jordan, Janne Olson, Tom Schultz, Dennis Smith, and Don Torres were accepted as Loyola's representatives in *Who's Who Among Students in American Colleges and Universities*.

Scholastically speaking, Dean Galvin made an innovation in the marking system when he announced that, in addition to the traditional grades of A, B, C, D, E, and F, "pluses" would be given. The change was made in order to enable the teachers to describe more accurately the academic achievements of their students.

continued

Mock Presidential Election brought out votes no self-respecting judge would admit were cast. Below, Jorge Ordonez proves U. S. citizenship and 21 years are dispensable requirements.



Who's Who members include leaders in all phases of campus life—scholastic, athletic, political, military, and extra-curricular. Left to right: Prodey, Himmelheber, Schultz, Torres, Connor, Jordan, Olson, Smyth, Gray, Goldsmith, Curtis, Hughes, Benson.

Swift Moments

continued

ALL IS NOT beer and skittels at college; occasionally we get "cultured." One such occurrence took place on November 11, when a young Polish pianist of astounding talent, Ruslana Antonowicz, honored the campus with a recital. Playing selections from Mozart, Liszt, Schumann, and Chopin, Miss Antonowicz, a student at the Peabody Institute, fascinated an ample audience in Cohn Hall.

As in every year, the biggest social event for all Loyolans was the annual Military Ball. Under the direction of the Scabbard and Blade president, John Healy, the ball was held on the nineteenth of November in the college gymnasium. Elected as this year's queen was Miss Dottie Ann Martin. After the coronation, the trick drill team performed and the freshmen P. R. pledges were awarded their fourrageres.

After a colorful and strenuous campaign lasting for several weeks, the freshman class held its election for class officers on Wednesday, November 23. A record 86 per cent of the class voted in Joe Enoch as president; Chuck Lancelotta, vice-president; Relmond Van Daniker, secretary; and Buzz Dietz, treasurer. Dick Lawrence was elected by a comfortable margin as Student Council representative.

On the evening of the elections, "Loyola Nite" was held in Cohn Hall. An annual affair that features students mocking teachers (and sometimes vice versa), "Loyola Nite" of 1960 proved to be one of the fun-



PIANIST RUSLANA ANTONOWICZ

niest in years. It was also one of the most leisurely. The next day was Thanksgiving and that meant that Christmas vacation was only a few short weeks away.

AGAIN, the dramatic society inaugurated a new month at Evergreen, with its production of James Thurber and Elliot Nugent's *The Male Animal*. Panned only by the *Greyhound's* drama critic, Wayne "Brooks" Hobbs, the play compared favorably with an earlier smash production of *Death of a Salesman*—

R.O.T.C. POTENTATES NIEBERDING, CONNOR, BENSON, AND BALDA PRESENT HONORARY COLONELS AND CAPTAINS OF CORPS AT MILITARY BALL



"Eat your heart out!" Well-dressed guerrilla Dan Dipaula snaps at Commandant "Fidel" Garland in one of topical skits of this year's riotous Loyola Nite. Evening was opened with Glee Club's rendition of a specially-prepared calypso "Alma Mater."



quite an amazing feat, considering that *The Male Animal* was Loyola's first student-produced play.

One week later (and, incidentally, two days after our basketball team opened its season with Western Maryland), Dr. Jules Davids, professor of history at Georgetown University, addressed the members of the History Academy. Dr. Davids spoke on "American Diplomacy Since World War II."

The first snow of the winter fell just in time to cancel the Glee Club's Christmas concert on December 11. The snow, a heavy one, also canceled classes for two days and gave the EVERGREEN ANNUAL its frontispiece. The undaunted music men, however, went on to Dunbarton College the following Wednesday,

where, under the baton of Miss Virginia Reinecke, their director, they interpreted Palestrina, Praetorius, and Vittoria. Also, the members of the glee club gave up several free nights during Christmas vacation to sing at various hospitals across the city.

Vacation came. Loyolans filled the swelling ranks of the U. S. Post Office for the holiday rush.

About two hundred students and their dates returned to the campus for the first on-campus Christmas dance, which was sponsored by the Green and Gray Club. Club president Rich Hauer and dance chairman Jim Berger won such approval for their efforts that it is assured the dance will become an annual affair.

continued



Fueled by firewater, "male animals" Ed Slawski and Ed Conery dispatch mating problems by using brute force.

Swift Moments

continued

What happens when a police station fronts for a speakeasy? The cops confiscate all contraband and have more fun than a ship full of rum-runners. Charlie O'Donnell and Gary Cucuel are poh-lice at Prohibition Daze dance, with Bob Schock in tow. (The bottle, note, is just a prop, but some props were more proper than others.)



FOUNDER AND FIRST SPEAKER OF NEW AYD LECTURE SERIES

JANUARY at Loyola is usually a quiet month—like the calm before a storm (*i. e.*, exams). There were, however, two lectures given, and the traditional Loyola-Mt. St. Mary's basketball game drew the traditional throng.

The newly founded Ayd Lecture Series was initiated with a talk by Monsignor William A. Carew, an official of the Papal Secretariat of State, on the "Twentieth-Century Ecumenical Council."

On the twelfth, Mr. Philip Scharper, editor for the Sheed and Ward publishing company, spoke to the student body on "Theme in the Modern Novel."

Then the roof fell in. During the last week of January, semester examinations took their toll. There were a few tearful farewells, but the ex-Loyolans were quickly forgotten in the rush of a new semester.

Another dance! The senior class backed the fourth annual "Prohibition Daze" dance at Evergreen. Coming in the week after examinations, with a "Roaring Twenties" theme, the dance was a colorful and wet affair. Alas! It seems unlikely that prohibition will

be any more enforceable in the Sixties than it was in the Twenties.

THE HEADLINES of the *Greyhound*, the college's weekly scandal sheet, blared BILL HARTMAN NEW EDITOR. Junior John Feller was given second spot with the newly created post of associate editor simply because no one knew quite where else to stick him. Glad to have reached the end of his term, editor-in-chief Bob Reiter graciously laid down his job. With him in speedy exit were his fellow seniors Rol Sturm (Views Sports), John "Watchdog" Quinn, and business manager Larry Parr. With the new management, a new column was born called "Let Me At 'Em," which succeeded in incurring the wrath of the Student Council by an open attack on its do-nothing attitude. A paragraph, based on a conversation with sophomore class president Ed Slawski, criticized the Council and its head for doing little or nothing constructive during the first semester. A battle royal ensued between this writer, author of the article, and members of the Council. The issue was satisfactorily resolved when President Gray expressed his thanks at a Council meeting for the renewed student interest which had been stirred up.

The financial campaign for the new Engineering-Physics building commenced at Loyola itself when Messrs. Samuel Hecht and T. Newell Cox addressed the student body. The campaign had already been in

progress among alumni and friends for some time.

The *Evergreen Quarterly* sponsored an art exhibit contest under the direction of its art editor, Barry Tillman. Fred Smith took first prize in both the pen-and-ink and oil-painting classes, and Mike Lang walked off with the photographic honors. Joe McCurdy might have gone further than honorable mention in the sculpture class had not his rendering of his girl friend's head shrunk.

Rol Sturm, the only senior to get through college without a high school diploma, won the UMOC (*Ugliest Man on Campus*) contest hands down. It is said he wouldn't have had a ghost of a chance if the faculty had been allowed to participate. Wade Bowman took second place; Steve Bogusky grabbed third; Bo Bavis and Rich Hauer settled for fourth, *ex "equo."*

On Thursday, March 9, Dr. Arthur S. Link, Princeton professor of history and leading Wilson expert, gave the second of the Sadie Baker Ayd lectures.

ONE OF THE BIGGEST news stories to break on campus during the year came when "Lefty" Reitz announced his retirement as basketball coach after twenty-three years of service. "Lefty" had coached such outstanding players as Jim Lacy, Mike Zedalis, and "Nap" Doherty (who will succeed "Lefty" as B-ball coach). More recently, "Lefty" developed two students at Loyola into a great combination—John Heagney and Eddie Murn. John and Eddie will no

continued



Evergreen Quarterly editor Joe France and moderator Mr. Christ approve proposed art. By working to develop latent talent, staff brought out three issues of Loyola's most ambitiously named publication.

Retiring *Greyhound* editors and moderator get a chuckle from one of Rol Sturm's articles. The *Greyhound* staff managed to turn out an issue a week, and kept students informed on all campus activities.



Swift Moments

continued



THE P. R.'S ADD TO THE PAGEANTRY OF MARYLAND DAY

longer grace our basketball court, but it was a real treat to watch these two stars perform over the past four years.

ALPHA SIGMA NU, national Jesuit honor society, initiated seven members from Loyola into its ranks this year. At a reception given by Father Beatty, seniors Fred Benson, Steve Pretl, and Dick Prodey, and juniors Tom Annulis, John Baynes, Joe Chepaitis, and John Feller became active members. In addition to these, John Connor, Bob Goldsmith, Kenney Gray, Tony Hughes, and Janne Olson are members from last year.

Loyola students make names for themselves not only on campus but around the country. One such example was senior Thom Curtis, who was elected by students from all over the U. S. to serve as president of the model U. N. General Assembly in New York. The Loyola delegation, made up of members of the I. R. C., occupied the seats of the nation of Liberia.

Thom Curtis again made the headlines when he won a Woodrow Wilson Fellowship, as did also Bill Laukaitis of the Evening College. Senior John Jordan received an honorable mention.

MARYLAND DAY, celebrated throughout the state on March 25 of each year, has at last gained an important place in the Loyola calendar of events. The first of a series of annual programs emphasized the significance of the founding of the Maryland colony for religious liberty in the United States and the part which Jesuits—notably Father Andrew White—played in the establishment both of the colony and of its customs. Father Robert I. Gannon, S. J., delivered the main address of the occasion; Governor Tawes and

Three on a spade and a jolly heave! Governor Tawes, Fr. Beatty, and Mayor Grady brighten ancient and generally boring ceremony with gift of laughter. Light attitude was engendered by crisp, clear, Maryland Day weather and prospects of speedy completion of planned Engineering Physics building on the parking lot.





THE APRIL CONCERT SPONSORED BY VILLA JULIE IN CONJUNCTION WITH LOYOLA INITIATED A SUCCESSFUL SPRING OF CHORAL HARMONY

Mayor Grady extended their greetings. A commemorative Andrew White medal was conferred on five outstanding Marylanders. Among the medal winners was Most Rev. James E. Walsh, M. M., now serving a twenty-year prison term in Red China.

The twenty-fifth of March also witnessed the breaking of ground for the new Engineering-Physics building. The ceremonial sod was turned without incident. In a few weeks, the senior parking lot was no more.

March was a busy month for the military. Three seniors—Dick Prodey, Stan Matz, and Pete Karczewski—were named Distinguished Military Students. They thereby joined the ranks of ten of their brothers who received a similar honor last fall. Ten juniors were initiated into the Scabbard and Blade, national military honor fraternity. Following the ceremony, the juniors and seniors were feted with a sumptuous banquet at the Army Chemical Center.

Ed Slawski, Ron Yakaitis, and Ed Conery, mainstays of the Mask and Rapier Society, for the third time entertained students and friends of the college with their performances in Ibsen's *Ghosts* on April 7 and 8. Set designer Marty Snyder outdid himself in producing an authentic Victorian setting.

APRIL was a musical month. Three performances under Loyola auspices took place on the Evergreen campus, all equally enjoyable because of the wide variety of selections. On April 14, the Georgetown String Quartet appeared, followed two days later by the Beachcombers. One week later, on April 22, the Loyola Glee Club presented its annual spring concert to a small but enthusiastic audience. They were joined in their rendition of Vittoria's *Te Deum* and selections from *My Fair Lady* by the glee club of Immaculata Junior College, Washington.

Besides being the season of music, April was the month of politics and politicians. The big office up for grabs was the presidency of the Student Council. Contending for the office were juniors John Baynes, Mike Abromaitis, and George Yurek. An energetic battle was waged by Baynes and Abromaitis until Mike's name was withdrawn from the ballot shortly before the election. Baynes then walked off with the prize by a margin of more than three to one over his remaining opponent. Junior Dick Moore was elected president of the incoming senior class. In addition to the class and Student Council elections, April witnessed elections in nearly all of the activities. For the

continued

Swift Moments

continued

old-time senior office holders, the end was fast approaching.

A UNIQUE and exciting innovation in the extra-curricular life of Loyolans was effected on Friday, May 5, when "Loyola Day" was held for the first time. The series of intraclass track and field events drew a large number of students during the afternoon. (Afternoon lectures and labs were canceled.) The junior class succeeded in whipping a formidable senior class and captured the first-place trophy. During the presentation of awards, Dean Galvin praised the students for their efforts, expressed his pleasure over "Loyola Day's" initial success, and promised that next year the program would be expanded.

On Monday, May 8, six seniors competed feverishly for the Ayd Gold Medal in philosophy before the assembled junior and senior classes. With the contestants being called singly to face the arrayed members of the philosophy faculty, the scene was reminiscent of the Grand Inquisition. John Jordan managed to devise enough correct answers to cop the coveted prize.

During the second week of May, fourteen senior varsity lettermen competed for the Mohler trophy. When the final votes were tallied (all lettermen had the franchise), Dave Carney and Wade Bowman tied



Colonel Kadick witnesses conferring of President's Medal upon Cadet Colonel John Connor at President's Review.



Ayd Medal contestants Tony Hughes, Steve Pretl, Walt Truszkowski, Lindsay Schutz, John Connor, and Jack Jordan pause to consider subtle metaphysical question before continuing on their peripatetic ways. The close contest was won by Jordan.

for the award. The two trophies were presented at the annual Block "L" banquet at the end of May.

Albert Camus' *Caligula* was presented by the dramatic society on May 12 and 13. The leading male roles were played by Ed Conery, Pete Genovese, and Jerry Dotterweich, a freshman who displayed remarkable talent in his first collegiate appearance. Senior Denny Smyth again was responsible for staging and directing the production.

THE R. O. T. C. took the limelight on two consecutive Wednesday afternoons with colorful reviews. On May 10, the President's Review was held, and achievement awards were given to the outstanding cadets. Brigade Commander, Cadet Colonel John Connor received the President's Medal. One week later, an even more colorful ceremony took place at the Queen's Review, held annually in honor of the queen of the Military Ball and her court. Of special interest was the presentation of the American Legion award to Cadet Major Martin Skane (ret.).

As a special treat, Loyola College was selected by WMAR-TV for an hour-long telecast, the first in a series of shows covering life and activities at Maryland's colleges and universities. The recording of the program on tape engrossed the interest of nearly all and employed the talents of very many of the students and faculty members for two days in mid-May. Father Scanlan, whose efforts extended over far more than two days, worked with Mr. Robert Jones of WMAR to produce the program. The actual presentation took place on Thursday evening, May 25 at 10:00 P.M.

ANOTHER crucial period had arrived so quickly—final exams. For underclassmen, it was just another step up the ladder. To the seniors, it was the beginning of the end, a final test of their preparedness to meet the pressing demands of life in a modern and fast-moving world. Exams also marked the end for many seniors of a four-year association with an institution that would ever remain in their hearts. Moreover, it was a new beginning.

THE R.O.T.C. ALWAYS CULMINATES THE YEAR WITH THE QUEEN'S REVIEW—THE ONE REVIEW WHERE THE CADETS DO MOST OF THE REVIEWING





The senior class and friends head for the high seas aboard the Port Welcome, cruise ship of the Maryland Port Authority. Mariners take a long look at harbor before heading for "twist" on dance floor.



Moonrise adds touch of glamour to gay atmosphere of cruise. Other events included unrestrained stag party, spirited picnic, and dance. Annapolis Roads was scene of high dive by Dennis Smyth.

Senior Week Can Be Fun . . .

To gentler strains dancers move with dignity at Senior Prom. Held at Blue Crest North, it was praised

as most enjoyable ever—odd words from those never before at a senior prom, but appreciative.





Spectacular sight at Prom was "fruit tree," where good things from pineapple to dark grapes were spread. Ken Donahue shows "proper" way to hold plum-sized strawberry. Spray curtains Steve Pretl.



... And It Was

Favors are distributed by scene-stealing First Lady and puzzled Veep's date. Esteemed officers, reduced to clerks, could reflect that same week saw President of U. S. in role of "man who came with Jacqueline." Coleman and Budacz are escorts.

A BREAKFAST FOR SENIORS...

SENIOR WEEK included much more than the class-wide social functions—cruise, party, picnic, prom—blessed memories though these were. For the senior R. O. T. C. cadets, now ready to meet the rigors of the *real* Army as second lieutenants, there was a gala dance at Fort Meade. For many others there were private parties and outings, all to celebrate a coming of age, a completion and a beginning, a shucking of one way of life and an assumption of another. We

had completed an important step in our intellectual development.

But intellect was not all there was to develop. It was hoped that we emerged from our college years also more perfect Christians, for such is the first goal of Loyola's educational process—indeed of all Christian education. And so our Senior Week opened and closed with reminders of the religious aspect of our collegiate effort.

FATHER SCANLAN REMINISCES ABOUT THE PASSING YEAR WITH THE SENIORS AT THE COMMUNION BREAKFAST





BRILLIANT SUN ILLUMINES BACCALAUREATE PROCESSION WHILE SHADED CAMPUS ENFOLDS ANXIOUS TOT IN SEARCH OF DADDY GRADUATE

...A MASS FOR GRADUATES

Two Sundays in a row there was little sleeping in at homes of Loyola's graduates. No chance of late late Mass when everyone else will be at the nine—at the chapel of Our Lady of Evergreen. First Sunday, May 28, it's all rather informal. No robes, no procession—just the seniors and their guests worship-

ing together, rejoicing together over the latest of the wonders that God has wrought. And then the fourth of June dawned cool, bright, and filled with promise. The organ and chimes, the choir's chant, the ritual pageantry made memorable our final religious ceremony as college students.

PATIENCE, EXPECTATION, PLAIN BOREDOM MARK FACES OF PROCESSION MARSHAL MR. SWEITZER AND GRADUATES WHILE OTHERS FILE IN



COMMISSIONING : 1630 HOURS



WHEN Mass had ended, we joined our families for some of the quietest hours in a week. Parents, fiancées, wives, even children seemed strangely deferential. They were as relieved as we that the morning ceremonies had "gone well," more impatient than we for the afternoon to start. The wait ended sooner for some than for others. Although commencement exercises would not begin until six, early arrivals—and some arrived at two—found that at 4:30 Cohn Hall held its own surprises. A gathering of white, tan, and black signaled the commissioning of seven graduates as second lieutenants in the United States Army and twenty-six in the Army Reserve. For the young officers taking the oath, it was a moment in some ways more important than the one to follow in two hours. For Colonel Kadick, there was an unexpected gift—a medal newly struck by the college for his success as an educator. As exhibit A, the graduates could feel the reflected warmth of the tribute.

Maj. Gen. Marshall Stubbs presents commission in Regular Army to Bo Bavis. Seven Loyola cadets received such commissions; twenty-six others were commissioned in the U. S. Army Reserve. Capt. Frydendall assists.

LOYOLA'S SENIORS WHO ARE TO RECEIVE R.O.T.C. COMMISSIONS TAKE OATH OF OFFICE IN COHN AUDITORIUM PRECEDING COMMENCEMENT





A Better Time in Which to Graduate

By 5:30 the tension of friends and relatives had spread to us and was fast concentrating "down in the Dell." Assigned by degrees to various rooms in the too familiar site of many past agonies, we were by that time shrouded once more in black and had little to do for the next few minutes but worry about the green and gray lined hoods with their white or yellow edging which we had just received. "Do we take our caps off?" "When do we put on the hoods?" There was some small cause for anxiety, since the rehearsal the day before had been hampered by rain. We stepped outside, and the memory of the rain made the light breeze and bright sun the more welcome. Up the steps, slowly across the campus toward

the Library Building, between long rows of staring, camera-holding strangers. A shutter clicks and a camera drops to reveal a familiar face. It looks relieved to find us actually there, and we relax, feel confident and just a little proud.

We move to our places—shiny, new chairs. The music of horns that greets us is unusual, but it seems to fit well the pleasant outdoor setting. The sun keeps moving over behind the chapel and soon leaves us all in shade. Ahead we see the trees of Evergreen, and we begin to think of them as if in memory. When the commencement speaker asks, "Has there ever been a better time in which to graduate?" we don't even try to think of one.

DEGREES AND AWARDS

ON THE PLATFORM, in front of the statue of Our Lady, the honored guests assembled. The Mayor of Baltimore, those to receive honorary degrees, members of the President's Board, those fifty years ahead of ourselves in the ranks of Loyola's sons—we did not recognize many of them, but we were grateful that they thought enough of our college and our class to come. Some day, we hope, we shall have earned the opportunity to return ourselves . . .

The honorary degrees, with their citations, were first on the program, then the hard-earned master's degrees (in our own anxiety to get the bachelor's, we had almost forgotten the graduate division). When our turn came, there were ten who became bachelors of arts (the last such group all of which had acquired the classical subspecies of this degree), while the rest became bachelors of science, forty-one in the natural

sciences, thirty-three in the social sciences, forty in one or other of the business specialties.

Of all the graduates, it would be difficult to name the happiest, but Tony Hughes, *summa cum laude*, had reason to be, as did Bob Goldsmith, Kenney Gray, John Jordan, and Janne Olson, all *cum laude*.

Additional grounds for rejoicing came from the special medals and awards conferred for excellence in psychology, senior theology, and biology (Gray); ethics (Hughes); chemistry (Goldsmith); and physics (Ennis Quigley). Awards not based on classroom performance went to Jordan (Ayd Philosophy Contest) and Dennis Smyth (Lytle Award, for excellence in dramatics, and—for the third time—the *Palma Nobilis* Medal for Latin composition).

But the joy of the few could not diminish the rapture of the many, who held tight their own degrees even as they applauded their fellows.



FOR LT. JOHN HEAGNEY, QUONDAM BASKETBALL STAR, A DEGREE



AND FOR KENNEY GRAY, A TRIO OF PRIZES FROM FATHER BEATTY

DR. RALPH J. BUNCHE, Under-Secretary General of the United Nations and holder of a Nobel Prize for Peace, was honored by Loyola College with the conferring of a degree of Doctor of Laws. But still greater was the honor he conferred on the class of 1961, by sharing with them his own lofty ideas. His message to the graduates set before them an honest appraisal of the hope with which they might step into the future and of the faith and effort required of them as individuals in . . .



"The Quest for Peace"

EXTEND heartiest congratulations to today's graduates of Loyola College. This is your occasion, your day in the sun. All of you, doubtless, will enjoy other hours of recognition along the up and down road of career and life, but none, I suspect, quite the same in emotional impact or significance as today's. You may, indeed, appreciate little enough the true meaning and value of the ceremony in which you participate on this Sabbath day. But its importance will register increasingly as the years roll by.

For my part, I am happy to join with graduates, mentors, relatives and friends, in celebrating a joyous occasion. I say joyous because achievement merits gladness. For some graduates, and especially for their parents, I, who as a father have twice experienced the anxiety preceding the assurance that comes so very late, know there can also be great relief on commencement day, the margin between academic success and failure being often very thin.

There is, I feel, for one who is hopeful, no more congenial occasion than a commencement . . . On this auspicious occasion, it is my aim to bring a message of earnest hope, without, however, intruding for very long upon the far more important proceedings which bring us here. Thus, I elect to speak briefly of peace and the role of the individual in achieving peace and making it secure. This, to me, is a subject as deeply religious as it is vital.

Further excerpts from Dr. Bunche's address will be found on the pages following.

Class of Nineteen Sixty-one



T. KENNEY GRAY
B. S., *Pre-Medical*
PRESIDENT OF THE STUDENT BODY



RICHARD M. PRODEY
A. B., *English*
PRESIDENT OF THE SENIOR CLASS

Elected Officers



JOHN F. HEAGNEY
B. S., *History*
VICE PRESIDENT OF THE
SENIOR CLASS



J. NICHOLAS LEYKO
B. S., *Pre-Medical*
TREASURER OF THE SENIOR CLASS



ROBERT HOWARD GOLDSMITH
B. S., *Chemistry*
SECRETARY OF THE SENIOR CLASS

IN MY THINKING, hope and peace are equated, for should the peace be lost to nuclear war, meaningful hope for man on earth in any foreseeable future would be shattered . . . But why talk of war? There need be no third world war. War is not ineluctable. There is, indeed, despite the most recent discouragements and set-backs, a strong disposition among people everywhere to avert war. Peace, I claim, is not only indispensable, it is attainable, although it must always be so clear that those who run may read that peace is never to be bought at the expense of freedom and the individual's birthright of dignity, rights and self-respect. Peace will not come easily, however, and international tension is likely to be with us for a long time to come, I fear, and we must all adjust to the inescapable conditions of that sort of existence.

What of the actual prospects for peace? What may there be to sustain hope?



LEO ANDREW
B. S., *Business Administration*



RAYMOND E. ATER
B. S., *Business Economics*



WILLIAM J. BAIRD, JR.
B. S., *Engineering Physics*



JEROME F. BALDA
B. S., *History*



WILLIAM M. BAUERNSCHUB
B. S., *English*



ROBERT J. BAVIS III
B. S., *English*



RICHARD J. BENJES
B. S., *Pre-Medical*



FREDERICK W. BENSON
A. B., *History*

CLASS OF NINETEEN SIXTY-ONE



THOMAS R. BLAIR
B. S., *Business Administration*



ROBERT G. BOILI
A. B., *Pre-Medical*



WADE A. BOWMAN
B. S., *Political Science*



ROBERT A. BRESCHI
B. S., *Chemistry*



ROBERT A. BROOKS
B. S., *Business Administration*



ALBERT E. BUDACZ, JR.
B. S., *Political Science*



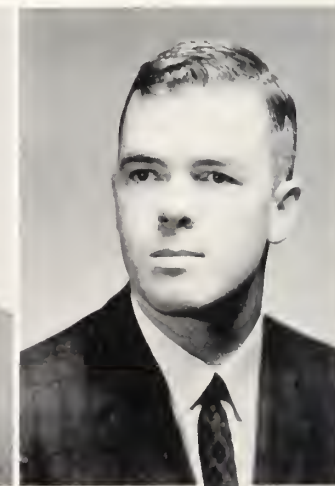
JOHN C. BYRNES
B. S., *Political Science*



VINCENT JAMES CANNALIATO
B. S., *Physics*



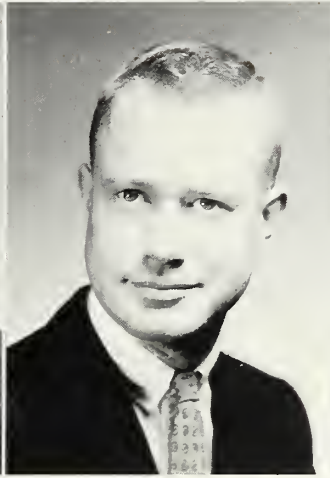
CHARLES E. CAREY
B. S., *History*



ROBERT J. CAREY
B. S., *Pre-Medical*



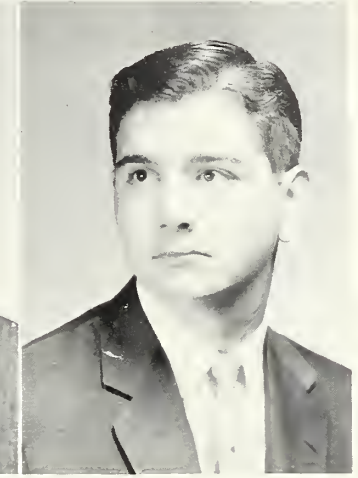
DAVID A. CARNEY
B. S., *Political Science*



JOHN R. CARPER
B. S., *Political Science*



JOHN S. CASSELL
B. S., *History*



MICHAEL P. CATANEO
B. S., *Political Science*

ON THE negative side of world affairs, the balance, admittedly, is formidable . . . the real problem and the one which should claim the world's most serious and unceasing attention is the condition underlying most of the world's crises. That is the dangerous disparity in the level of life between those peoples of the world who have and those who have not, which in contemporary international circles is more delicately and, no doubt, more accurately, described as the gap in living conditions between the developed and the underdeveloped peoples . . . It is a situation which, in my opinion, provides the sternest long-range test for the United Nations and the world. It is, beyond doubt, a condition that is most ominous in its potential for stimulating restiveness, desperation and upheaval. The UN recognizes this and seeks to do something about it, but its present resources are pitifully meager.



JOHN J. COLEMAN
B. S., *Business Administration*



JOHN J. CONNOR, JR.
B. S., *Accounting*



JOSEPH L. CURRAN
B. S., *Accounting*



THOMAS E. CURTIS, JR.
B. S., *Political Science*

CLASS OF NINETEEN SIXTY-ONE



JOHN M. DODSON
B. S., *Business Administration*



PATRICK J. B. DONNELLY
B. S., *History*



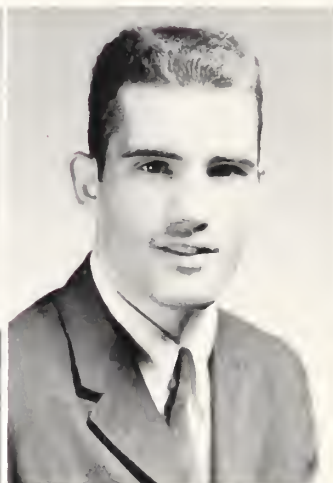
KENNETH E. DONOHUE
B. S., *Business Administration*



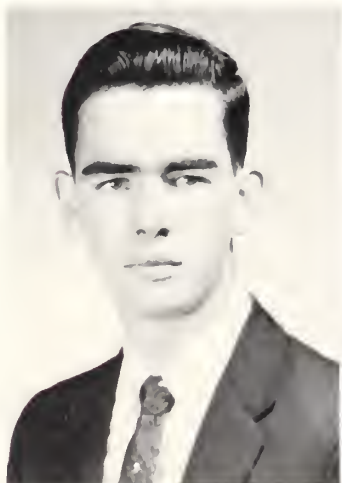
J. WARREN EBERHARDT
B. S., *Political Science*



CHARLES H. W. EFFINGER, JR.
B. S., *Business Economics*



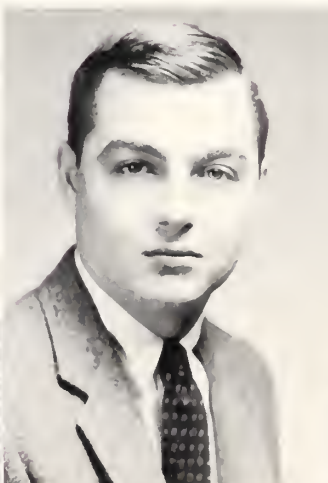
MICHAEL A. ELLIS
B. S., *Pre-Medical*



JAMES J. FITHIAN
B. S., *Accounting*



DENNIS F. FLANIGAN
B. S., *Physics*



BRIAN A. FLANNERY
B. S., *Business Administration*



JOHN A. FOFIRKOLB
B. S., *History*

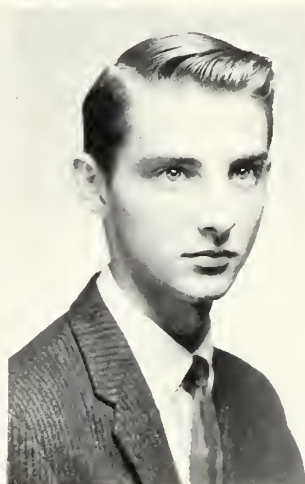
SO MUCH for the glimpse of the negative side. There is, thankfully, also a *positive* side of the picture of contemporary world affairs, which, I hold, affords solid ground for encouragement. I am not at all despairing, despite the obvious gravity of the issues, problems and tensions now confronting the world. Quite the contrary. For I am convinced that none of the tremendously difficult problems among peoples and nations is insoluble . . . The world does progress, if haltingly and too slowly. In human progress, faith is an indispensable factor. Faith is the main strength of the individual and I have faith that at least the good sense if not always the good will in man will prevail, and that humanity will never permit itself to fall victim to the fatal insanity of all-out nuclear war. There is nothing inherent in man's make-up, nothing biological, to impel him to such a calamitous course. It is our environment only that needs changing; man's ways that need mending.



JAMES G. FOLEY, JR.
B. S., *Business Administration*



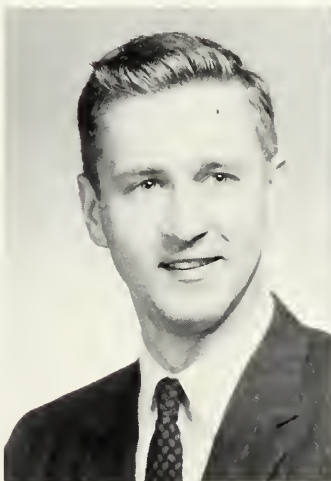
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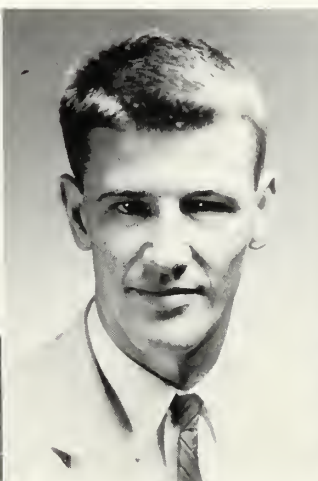
ANDREW M. GARREIS
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CARROLL S. GOLCZEWSKI
B. S., *Accounting*



WILLIAM P. GONCE, JR.
B. S., *Political Science*



RUDOLPH J. GRAF
B. S., *Political Science*



JOHN GARY GREEN
B. S., *Chemistry*

CLASS OF NINETEEN SIXTY-ONE



ROBERT J. HARTMAN
B. S., *Physics*



RICHARD W. HAUER, JR.
B. S., *English*



JOHN P. HEALY
B. S., *Political Science*



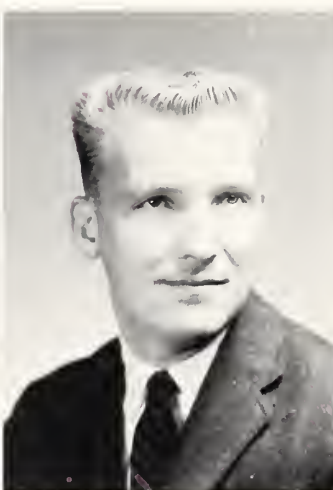
JOHN E. HEISNER
B. S., *English*



DAVID E. HENRY
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THOMAS I. HIMMELHEBER
B. S., *Mathematics*



DONALD JOSEPH HODNETT
B. S., *Business Economics*



CHARLES W. HOLWINSKI
B. S., *Political Science*



GEORGE M. HRICKO III
B. S., *Pre-Medical*



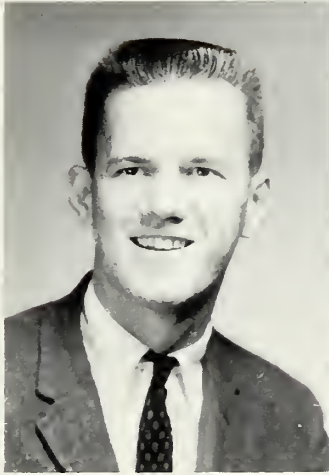
ANTHONY C. HUGHES
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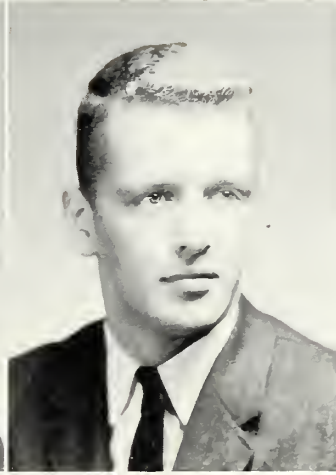
J. NICHOLAS JACKSON
B. S., *Mathematics*



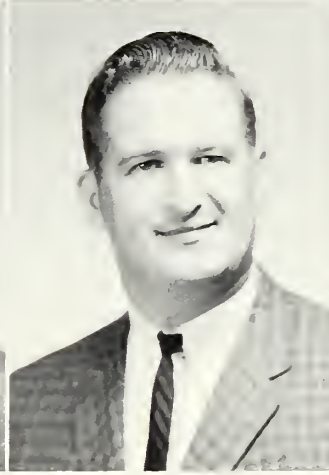
JOHN M. JORDAN
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PETER J. KARCZEWSKI
B. S., *Political Science*



PAUL ANTHONY KARPERS
B. S., *History*



EDMUND JOHN KENDZIESKI
B. S., *Engineering Physics*



ROBERT S. KIEL
B. S., *Engineering Physics*

PEOPLE have a will to peace and by and large they are peaceful until their emotions are aroused against some one or some thing. Only then can they be induced to support or fight wars. It is the prime purpose of the United Nations to seek to harness this peaceful desire and to create of it an irresistible force against war. That objective, I think, is slowly being achieved, as attested by the record of the United Nations itself. The United Nations, at times by near desperate effort, has staved off numerous threats to set off World War III. In this regard, we may readily call to mind the effective United Nations interventions in conflict situations in Indonesia, Kashmir, Palestine, Korea, Suez, Lebanon, and most lately, in the Congo, where, at the very least, it has averted war.

It is this active intervention, in a peace-making capacity, where peace is menaced, which has given the United Nations a dimension beyond that of a world forum only.



JAMES T. KNEAFSEY
B. S., *Business Economics*



GERARD B. KNELL
B. S., *Accounting*



KENNETH B. KRAMER
B. S., *Physics*



RAYMOND J. KROLICKI
B. S., *Accounting*

CLASS OF NINETEEN SIXTY-ONE



EDWARD T. LIBERATORI
B. S., *Accounting*



LOUIS G. LOMP, JR.
B. S., *Business Administration*



JOHN T. LURZ
B. S., *Accounting*



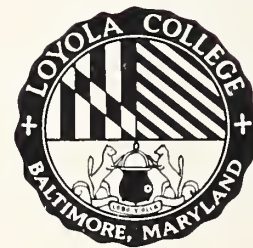
DONALD R. MARN
B. S., *Business Administration*



STANFORD MATZ
B. S., *Business Economics*



JAMES D. MCCARTHY
B. S., *Physics*



EDWARD A. MCCORMICK
B. S., *Business Administration*



JOHN G. MCINTYRE
B. S., *History*



LAWRENCE BRADLEY MCNALLY
B. S., *Business Administration*



JAMES V. MELODY
B. S., *Engineering Physics*

LET US NOW cast a quick glance at a partial image of the world of this nuclear age on whose threshold we now are, the world in which you graduates must make your way, and the world which you will in fact have to help run, after you have wrested its control from the old fellows who have made rather a mess of it . . . It is a world in which two-thirds of its population—and how rapidly it multiplies!—for whom misery has been too much and too long a way of life, are demanding and must attain steadily better conditions of living. A world in which colonialism is coming to an end, with the creation of many newly independent states and also many challenges. A world in which the preponderance of its people, who are non-white, are at long last coming to be accepted as belonging, with voice and vote . . .

Maintain the peace and there is truly in prospect a *new* world, a world of unparalleled promise. Mankind makes progress, though never rapidly enough.



ROBERT BISHOP MOLL
B. S., Chemistry



EDWARD J. MURN
B. S., Business Administration



MICHAEL W. NIEBERDING
B. S., Political Science



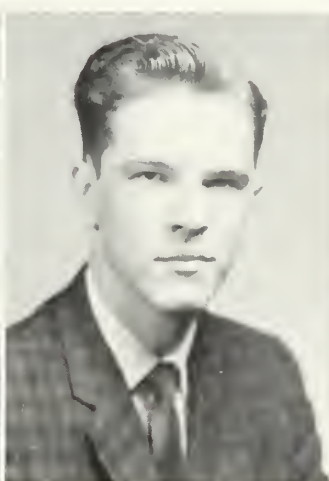
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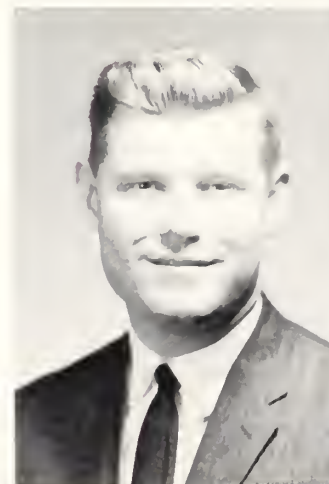
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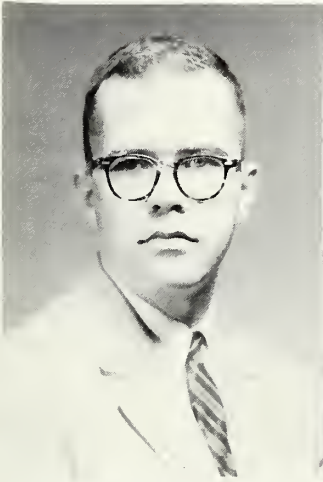
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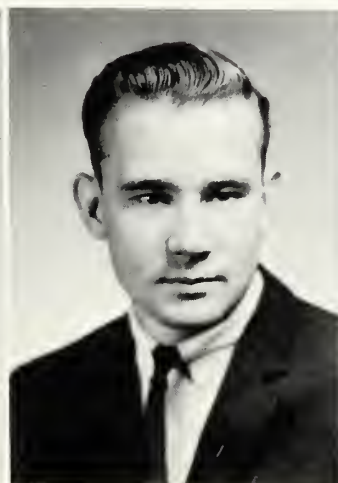
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TAKING an over-all view then, have there ever been any better times in which to graduate? At any rate, I am particularly sure that there has never been a world offering to the individual greater challenge, stronger inspiration or richer opportunity. There has not ever been, I think, a more propitious period in which to launch a career. When has opportunity for the well-trained and the competent beckoned more persuasively? When have engineers, scientists, teachers been so much in demand? When has individual initiative brought surer or finer returns? When, indeed, has there ever been wider scope or surer reward for constructive and creative effort, for dedicated service, for useful application of science and all the arts?

And now, finally, what of the *individual* in the quest for peace? For we are all individuals and we all wish for a peaceful and better world.



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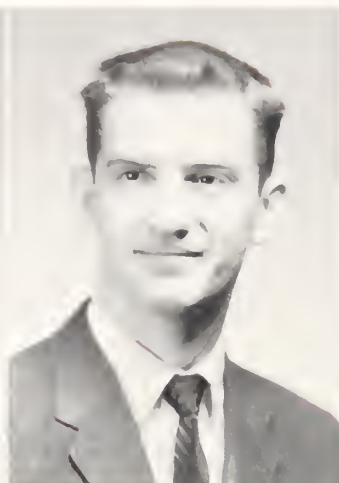


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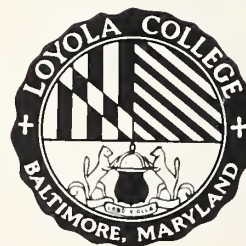
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THE SPHERE of human relations is one in which no individual ever does as much as he could do; in which the most earnest may always do more. Since the attitudes of people toward each other are at the root of most of the world's problems, in the sense that it is in the minds and hearts of people that differences, frictions and animosities, which in their cumulative effect become dangerous, are spawned, we may all cast guilty looks at each other. For every individual bears blame in some degree for the state of the world.

The individual, then . . . is here confronted squarely with the never-ending challenge to convert good words, good thoughts and good will into good acts—decent, human, brotherly acts.

And now I close with these last words to the graduates. Be confident. Be purposeful. Be always hopeful. Guard fiercely your integrity and your self-respect. Hold firm to the right and to your faith.

Whatever you do, wherever you go, may you find happiness and good fortune in abundance.



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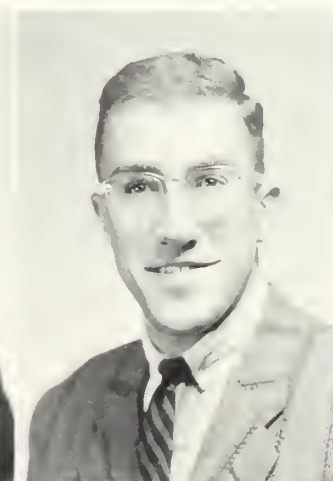
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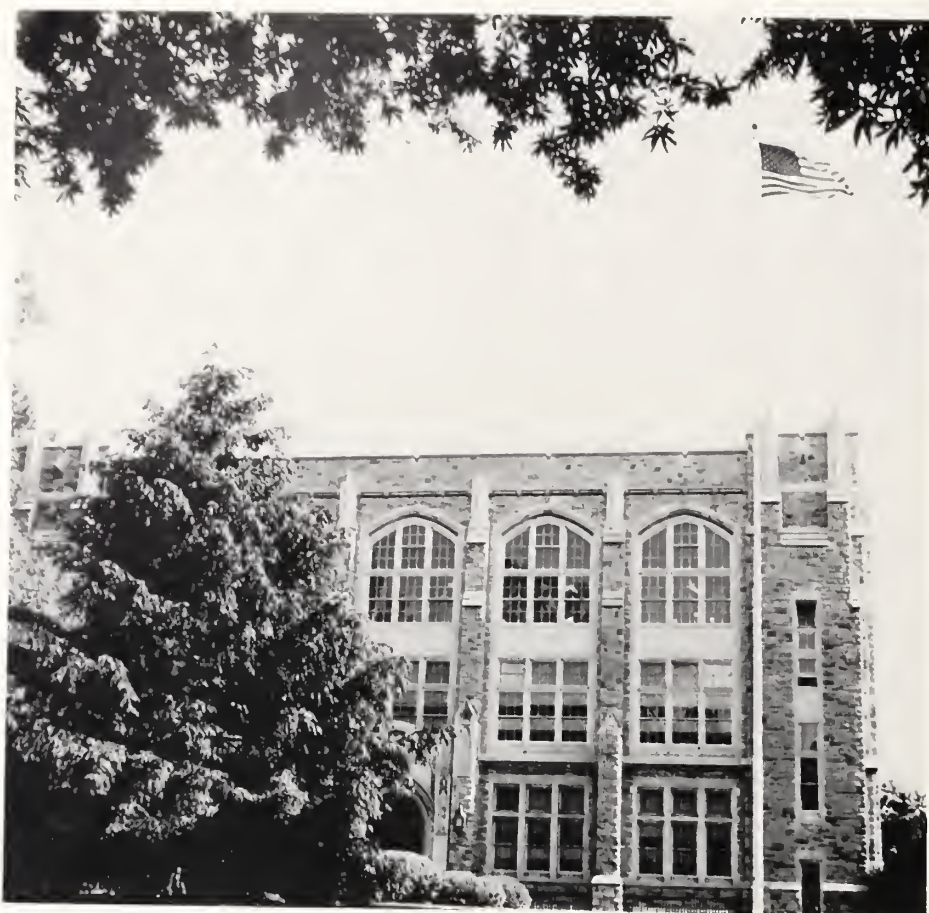
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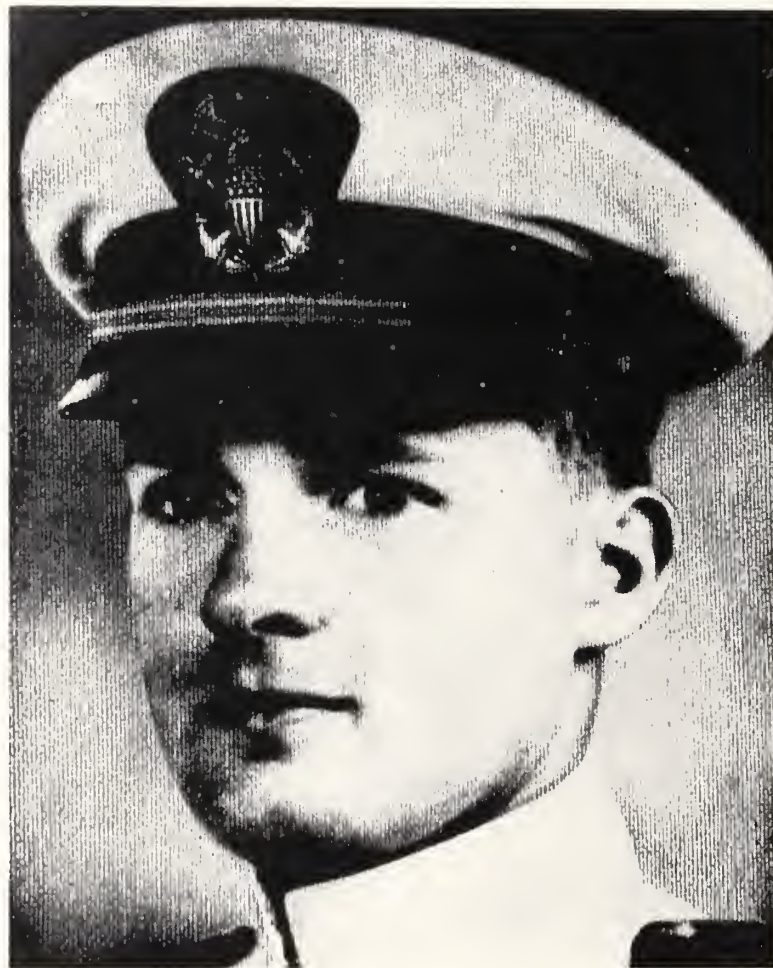
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Mendel Club 3,4; EVERGREEN ANNUAL 4; Greyhound 3; Mask and Rapier 1,3,4; Music Club 3,4; "Loyola Nite" 3,4.
- BENSON, FREDERICK W. 4228 Silver Spring Road (6)
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Green and Gray 1,2,3; Pershing Rifles 1,2; Block "L" Club 1,2; Wrestling 1,2; Intramural Athletics 1,2,3,4; "Loyola Nite" 1.
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Mendel Club 4; EVERGREEN ANNUAL 4; Glee Club 2; Pershing Rifles 1; Intramural Athletics 1,2,3,4.
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Chemists' Club 1; Mendel Club 4; Glee Club 2,3,4; Green and Gray 2; Pershing Rifles 1,2; Intramural Athletics 1,2,3, 4; "Loyola Nite" 2,3.
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- CAREY, ROBERT J. 3928 Ednor Road (18)
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- CARNEY, DAVID A. 745 Charring Cross Road (29)
A.U.S.A. 3,4; Scabbard and Blade 3,4; Block "L" Club 1,2, 3,4; Baseball 1,2,3,4, Captain 4; Basketball 2,3,4; Basketball 2,3,4; Basketball "B" 1; Intramural Athletics 1.
- CARPER, JOHN R. 141 Newburg Ave. (28)
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- CASSELL, JOHN S. 2014 Hillside Drive (7)
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EVERGREEN ANNUAL 4; Lacrosse 1,2; Intramural Athletics 4; Class Officer 3.
- CURTIS, THOMAS E., JR. 727 Dolphin St (17)
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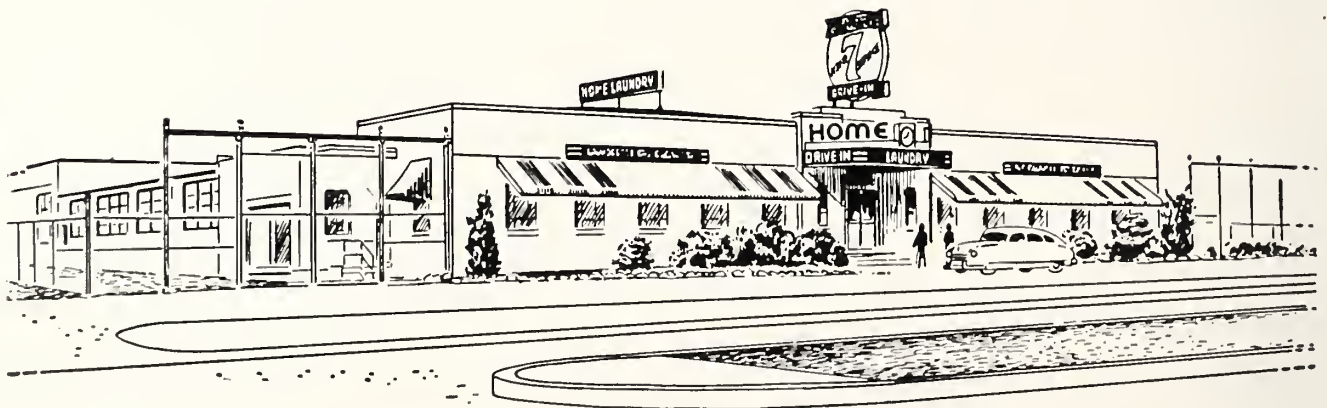
- HENRY, DAVID E. 3910 Tivoly Ave. (18)
EVERGREEN ANNUAL 4; Intramural Athletics 3,4.
- HIMMELHEBER, THOMAS I. 5628 Sagra Road (12)
Mathematics Academy 3,4, Officer 3, President 4; EVERGREEN
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Rifles 1,2; Block "L" Club 1,2,3,4; Baseball 1,2,3,4;
Soccer 2,3; Track 2,3,4; Intramural Athletics 1,2,3,4; Loyola
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- KARPERS, PAUL A. 1501 W. Lombard St. (23)
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4; Swimming 1,2,3,4, Captain 4; Intramural Athletics 1,2,4;
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letics 1,2,3,4.
- KRAMER, KENNETH B. 1338 Sherwood Ave. (12)
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Pershing Rifles 1,2.
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Management Club 1,2; Pershing Rifles 1,2.
- MATZ, STANFORD 3108 Dorithan Road (15)
Greyhound 2,3,4; A.U.S.A. 3,4; Lacrosse 1.
- MCCARTHY, JAMES D. 1106 Fillmore St. (18)
Physics Academy 3,4; A.S.O. 2; EVERGREEN ANNUAL 4; Mask and Rapier 1.
- MCCORMICK, EDWARD A. 4409 Greenway (18)
Management Club 4; Officer 4; Intramural Athletics 1,2,3,4.
- MCINTYRE, JOHN G. 4904 Fait Ave. (24)
Evergreen Quarterly 4; Loyola Nite 4.
- MCNALLY, LAWRENCE B. 708 Cator Ave. (18)
Management Club 4; EVERGREEN ANNUAL 3,4, Officer 4; A.U.S.A. 3,4; Scabbard and Blade 3,4; Intramural Athletics 1,2,3,4; Loyola Nite 3,4.
- MELODY, JAMES V. 615 Harwood Ave. (12)
Berchmans Society 1,2,3,4; Physics Academy 2,3,4; Radio Club 1,2; President 3,4; EVERGREEN ANNUAL 4.
- MOLL, ROBERT, B. Quaker Bottom Road, Havre de Grace
Chemists' Club 3,4, President 4; Mendel Club; A.S.O. 4; Mask and Rapier 4; Intramural Athletics 4.
- MURN, EDWARD J. 4807 Crowson Road (12)
Management Club 4; A.U.S.A. 3,4; Scabbard and Blade 3,4; Block "L" Club 1,2,3,4, Officer, 4; Basketball 1,2,3,4; Intramural Athletics 1,2,3,4.
- NIEBERDING, MICHAEL W. 6013 Clearspring Rd. (12)
Student Council 3,4, Officer 4; Berchmans Society 1,2,3,4, President 4; Green and Gray 2,3; A.U.S.A. 3,4, President 4; Pershing Rifles 1,2,3,4; Scabbard and Blade 3,4; Loyola Nite 1,2.
- NORTHERN, MARTIN E. 920 Mt. Holly St. (29)
Mendel Club 2,3,4, Officer 4; A.S.O. 4; EVERGREEN ANNUAL 4; Block "L" Club 1; Soccer 1; Intramural Athletics 1,2,3,4.
- OLSON, JANNE R. 2224 Lake Ave. (13)
Alpha Sigma Nu 4; Sodality 1,2,3,4, Officer 2, Prefect 4; Berchmans Society 1,2,3,4; Mendel Club 3,4, President 4.
- OPITZ, THOMAS B. 112 Wise Ave. (22)
Berchmans Society 4; Mendel Club 3,4; Glee Club 2,3,4; Pershing Rifles 1,2; Rifle Team 1; Wrestling 2, Manager 3,4; Intramural Athletics 4.
- OSTENDORF, JOHN A., JR. 4313 Frankford Ave. (6)
I.R.C. 1.
- PARDOE, DAVID H. 4000 N. Charles St. (18)
History Academy 2,3,4.
- PARR, LAWRENCE E. 1300 Halstead Road (34)
Sodality 2,3,4, Officer 3,4; Management Club 4; *Greyhound* 2,3,4, Officer 3,4; I.R.C. 4; Intramural Athletics 3,4.
- PAUL, EDGAR N., III 841 Hilltop Road (28)
- PESSAGNO, CHARLES J. 4238 Shamrock Ave. (6)
Golf 1,2,3,4, Captain 4; Intramural Athletics 1,2,3,4.
- POWLEY, PETER C. Austin Road, Mahopac, N.Y.
Apostleship of Prayer 4, Officer 4; Berchmans Society 3; EVERGREEN ANNUAL 4; Green and Gray 1,2,3,4, Officer 3; Block "L" Club 1,2,3,4; Lacrosse 3,4, Captain 4; Swimming 1,2,3,4, Captain 4; Intramural Athletics 1,2,3,4.
- PRETL, STEPHEN A., JR. 2109 Woodbourne Ave. (14)
Alpha Sigma Nu 4; Mathematics Academy 2,3,4, Officer 3, 4; Chess Academy 3,4; EVERGREEN ANNUAL 4, Staff 4; Glee Club 2,3,4, Officer 4.

(continued on page 73)



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- PRODEY, RICHARD M. 814 Dartmouth Road (12)
Alpha Sigma Nu 4; Lambda Iota Tau 4; Student Council
1,2,4, Officer 4; Class President 1,2,4; A.S.O. 2; EVERGREEN
ANNUAL 1,4; *Evergreen Quarterly* 4; Green and Gray 1,2;
Greyhound 1; Pershing Rifles 1,2,3,4; Intramural Athletics
1,2,3,4; Loyola Nite 3,4.
- QUIGLEY, ENNIS F. 3400 Dunran Road (22)
Physics Academy 3,4, President 4; Radio Club 3,4; Student
Council 4.
- QUINN, JOHN V. 3107 Parktowne Road (14)
Management Club 4; EVERGREEN ANNUAL 4; *Evergreen Quar-*
terly 4; Green and Gray 3,4; *Greyhound* 2,3,4; Music Club
3,4; A.U.S.A. 3,4; Rifle Team 2,3,4; Loyola Nite 4.
- REILLY, RAYMOND K. 3014 Woodland Ave. (15)
Chemistry Club 4; Baseball 1,2,3,4.
- REITER, ROBERT A., JR. 701 Dryden Drive (29)
Management Club 4; EVERGREEN ANNUAL 3,4; *Evergreen*
Quarterly 4; *Greyhound* 1,2,3,4, Editor-in-Chief 4; A.U.S.A.
3,4; Block "L" Club 1,2,3,4; Lacrosse 1,2,3; Intramural
Athletics 1.
- ROSE, MICHAEL J., JR. 5003 Barton Ave. (6)
Mendel Club 3,4; Pershing Rifles 1,2; Block "L" Club 1,2,
3,4; Baseball 2,3,4; Basketball "B" 1,2; Wrestling 1; Intra-
mural Athletics 1,2,3,4; Loyola Nite 3,4.
- SANDERS, JOHN F. 3609 Belair Road (13)
Chess Academy 4; Green and Gray 1,2; A.U.S.A. 3,4, Officer
4; Pershing Rifles 1,2,3,4; Intramural Athletics 1,2,3,4.
- SAUER, GERARD E. 107 Longdale Road, Timonium, Md.
Physics Academy 2,3,4; Radio Club 3,4; Wrestling 2; Intra-
mural Athletics 3,4.
- SCHAUB, RICHARD A. 503 Piccadilly Road, Towson 4, Md.
History Academy 2; *Greyhound* 1,2,3; Intramural Athletics
1,2,3,4.
- SCHLAFFER, JAMES C. 7 Bandall Ave., Pikesville 8, Md.
Chemistry Club 2,3,4.
- SCHULTZ, THOMAS M. 11 N. Linwood Ave. (21)
Block "L" Club 1,2,3,4; Soccer 1,2,3,4; Intramural Athletics
1,2,3,4.
- SCHUTZ, LINDSLEY J. 3320 Chesterfield Ave. (13)
Lambda Iota Tau 4; Mathematics Club 1,2; Physics Academy
2,3, Officer 3; Chess Academy 4, President 4; EVERGREEN
ANNUAL 4, Editor 4.
- SCHWARZMAN, FRANCIS J. 127 N. Luzerne Ave. (24)
Sodality 1,2; Management Club 3,4; EVERGREEN ANNUAL 1,4;
Music Club 4.
- SCHWIENSTECK, MATTHEW G. 105 W. Elm Ave. (6)
Greyhound 1,2,3,4; Intramural Athletics 1,2,3,4.
- SHERIDAN, R. LAWRENCE 17 Blythewood Road (10)
Mask and Rapier 1; A.U.S.A. 3,4; Scabbard and Blade 3,4,
Officer 4; Block "L" Club 1,2,3,4; Lacrosse 1,2,3.
- SIBISKI, GERALD J. 208 N. Conkling St. (24)
Management Club 4; Intramural Athletics 1,2,3,4.
- SKANE, MARTIN 5803 Oakview Ave. (14)
A.U.S.A. 4; Pershing Rifles 1,2,3,4, Officer 3,4; Scabbard
and Blade 3,4.
- SMALL, WILLIAM A., JR. 1721 Selma Ave. (27)
Radio Club 4; EVERGREEN ANNUAL 4; Intramural Athletics
1,2,3,4.
- SMITH, ROBERT C., JR. 113 Fairfield Drive (28)
Chemistry Club 2,3,4, Officer 3,4; *Greyhound* 2,3,4; Music
Club 4; Intramural Athletics 1,2,4.

(continued on page 75)

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SMYTH, DENNIS F., JR. 301 Ivy Church Road, Timonium
 Eta Sigma Phi 4; President 4; Classics Academy 3,4; President 4; Mendel Club 3,4; Mask and Rapier 1,2,3,4; President 4; Loyola Nite 1,3,4.

SPIEGEL, F. XAVIER 200 Phelps Ave., Glen Burnie
 Physics Academy 2,3,4; EVERGREEN ANNUAL 1,3,4; Green and Gray 3; Mask and Rapier 1; Intramural Athletics 2,3,4; Loyola Nite 4.

STASIOWSKI, M. Peter 1211 Stevens Ave. (27)
 Mendel Club 3,4; Officer 4; Tennis 2.

STEIN, HARRY C. 5819 Jonquil Ave. (15)
 Mendel Club 2,3,4; Music Club 2,3,4; Intramural Athletics 2,3,4.

STURM, LAWRENCE R. 810 Nursery Road, Linthicum
 Greyhound 2,3,4; Staff 4; Lacrosse 1; Intramural Athletics 1,2,3,4; Loyola Nite 4.

TORMEY, JOSEPH H., JR. 3 St. Dunstan's Garth (12)
 Greyhound 2,3; Mask and Rapier 1,2; A.U.S.A. 3,4; Scabbard and Blade 3,4.

TORRES, DONALD T. 2704 Roslyn Ave. (16)
 Physics Academy 4; Radio Club 4; EVERGREEN ANNUAL 4; Glee Club 1,2,3,4; Block "L" Club 2,3,4; Tennis 1,2,3,4; Captain 4; Intramural Athletics 1,4.

TRUSZKOWSKI, WALTER 16 Fullerton Heights Ave. (6)
 Classics Academy 4; Mathematics Academy 2,3,4; Physics Academy 4; Glee Club 1,2,3,4; Officer 4; Loyola Nite 1,2,3,4.

VITRANO, NORMAN A. 702 Stonebarn Road, Towson
 Management Club 1; Greyhound 1; Block "L" Club 4; Intramural Athletics 1,2,3,4.

WHITLOCK, ROBERT N. 1267 Meridene Drive (12)
 Mendel Club 2,3,4; Green and Gray 4; Mask and Rapier 2,3,4.

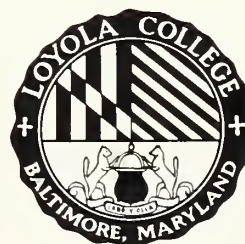
WIEBER, J. ALBERT, JR. 3733 Oak Ave. (7)
 Management Club 3,4; Glee Club 1,2,4; Music Club 1,2,3,4; Officer 3,4; Track 3; Intramural Athletics 2,3,4; Loyola Nite 1,2,4.

WIECZYNSKI, FRANK R. 5907 Eurith Ave. (6)
 Management Club 4; A.U.S.A. 3,4; Pershing Rifles 1,2,3,4; Block "L" Club 1,2; Tennis 1,2; Intramural Athletics 1,2,3,4.

WILLIAMS, R. JUDSON 2737 St. Paul St. (18)
 Green and Gray 3,4.

WILZACK, ROBERT G. 3017 Fait Ave. (24)
 Berchmans Society 1; Green and Gray 3,4; Intramural Athletics 1,2,3,4.

WRIGHT, ROBERT J. 3103 Ferndale Ave. (7)
 Physics Academy 4; Radio Club 3,4; Glee Club 2,3,4; President 4; Music Club 1,2,3,4; Intramural Athletics 4; Loyola Nite 2,3,4.



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FOOTBALL CHAMPIONS 1960-61

Left to right, standing: Coleman, Lomp, P. Powley, Coach Mole; *kneeling:* Pesagno, Bavis, Carey, Curran, Sibiski; *not pictured:* Healy, S. Powley, Sturm.

BASKETBALL CHAMPIONS 1959-60
Left to right, standing: Wiczynski, Healy, Sibiski, Fowler, Schultz; *kneeling:* Coleman, Magenhofer, The Mole, Foley; *not pictured:* Coach Sturm.



SOFTBALL CHAMPIONS 1958-59

Left to right, standing: Kneafsey, Sibiski, Coleman, Schwientek; *kneeling:* Breschi, Schultz, Hodnett, Sturm, Coach Mole; *not pictured:* Karczewski, Knell, Liberatore.

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Acknowledgments

The editors of the EVERGREEN ANNUAL for 1961 wish to acknowledge their debt of gratitude . . .

to all those who labored on that version of the book which never saw the light of day . . .

to Xavier Spiegel, Joe Bowman, and their staff of artists whose designs had more merit than will ever be known;

to Art Poskocil and the other writers whose ink dried too rapidly on fated reams;

to all who gave of their summer hours to produce that version of the book which succeeded in lighting its own way . . .

to John Healy, who paced the pack by bringing to completion the collection of senior portraits and the advertising;

to Jim Schlaller, whose speed in acquiring darkroom techniques was equalled only by his willingness to apply them on the hottest days;

to Miss Jean Ziolkowski and Miss Sharon Martin, who assisted in the preparation of the typescript;

to Mr. Lawrence B. McNally of the Baltimore *News-Post*, who provided the photographs on pages 19 (two at top), 21, and 31 (top);

to the authors of the signed articles, for the articles and for much other assistance;

to the staff of the H. G. Roebuck Company, for their imperturbable patience;

to Father Galvin, whose insistence and understanding kept this book possible;

finally, to Mr. McDermott, whose moderation knew no bounds.



Epilogue

THE TURMOIL of the world into which the members of the class of 1961 were about to step began to close about them even before they could remove their caps and gowns. The marshal's instructions had been most explicit: "Do not break ranks . . . even in the face of fire." But the fire ripped right through the ranks as friends and relatives made chaos of the advancing line.

In a short time the last vestiges of college days were left aside, and, as the graduates left the once-again peaceful campus, many caught a glimpse of the chapel, serenely lifting its cross among the trees. It may have occurred to them that this Chapel of Our Lady of Evergreen is also known as the Alumni Memorial Chapel. From this moment, it would belong in a special way to them.

When time has dispersed the sons of Loyola, and seas have parted the members of the class of 1961, they will still remember the campus, the people, the ideals—the life that was their college years.

This book, we hope, will assist them in their recollection.

THE EVERGREEN ANNUAL 1961

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